



University of St. Thomas School of Law Graduate Catalogue

Date: April 1, 2024

UNIVERSITY ACCREDITATION AND REGISTRATION INFORMATION

The University of St. Thomas is accredited by the Higher Learning Commission (www.hlcommission.org; 312-263-0456), an institutional accrediting agency recognized by the U.S. Department of Education.

The University of St. Thomas is registered with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions. Contact information for the Minnesota Office of Higher Education is:

1450 Energy Park Drive, Suite 350
St. Paul, MN 55108-5227
Phone: (651) 642-0567
Toll Free: (800) 657-3866
Fax: (651) 642-0675
<https://www.ohe.state.mn.us/>

LAW SCHOOL ACCREDITATION INFORMATION

The University of St. Thomas School of Law is accredited by the American Bar Association. The school received provisional accreditation in 2003, and in 2006, the American Bar Association's Accreditation Committee and Council of the Section of Legal Education and Admissions to the Bar (321 North Clark St., Chicago, 60654-7598; (312) 988-6739) unanimously approved full accreditation for St. Thomas.

STATEMENT OF MISSION AND GOALS

University of St. Thomas: see [here](#).

School of Law: see [here](#).

BOARD MEMBERS

University of St. Thomas: see [here](#).

School of Law (as of October 2023):

Mr. Jack Helms (Chair)
Helms Capital

Chief Judge Toddrick Barnette
Minnesota District Court

Ms. Maureen Bausch
Bold North Associates

Ms. Barbara Burwell
Burwell Family Foundation

Mr. John Carr
Georgetown University

Hon. Margaret Chutich
Minnesota Supreme Court

Mr. Michael Ciresi
Ciresi & Conlin

Mr. Christopher Dolan
Fredrikson & Byron

Mr. Robert Dwyer, Jr.
Dorsey & Whitney (retired)

Ms. Sara Gavin
Weber Shandwick

Mr. John Geelan
General Counsel, Piper Sandler

Ms. Judy Hallett
Attorney

Ms. Elizabeth Hartwell
Best & Flanagan
[Alumni Board representative]

Ms. Kathleen Hayden
Corporate Counsel, Mall of America

Mr. John Herrick
Herrick Foundation

Ms. Eileen Lach
Former General Counsel, IEEE

Mr. Jeremy Lane
Mid-Minnesota Legal Aid

Mr. Tom Letscher
Fox Rothschild

Mr. Bob Lux
Alatus LLC

Ms. Kathleen MacLennan
Attorney

Ms. Susan Marvin
Marvin Companies

Ms. Heather McElroy
Ciresi & Conlin

Mr. Mike McFadden
Lazard

Mr. Mike McHugh
GMB Mezzanine Capital

Mr. John Morrison
CEO, Central Financial Services

The Honorable Susan Richard Nelson
US District Court, Minnesota

Ms. Catherine Pan-Giordano
Dorsey & Whitney

Mr. Brooks Poley
Winthrop & Weinstine

Ms. Courtney Rogers Reid
Mass Mutual Life Insurance Co.

Mr. Patrick Ryan
Ryan Companies US, Inc.

Mr. Ron Schutz
Robins Kaplan

Mr. Morris Sherman
Stinson (retired)

Mr. Eric Skytte
Stinson

Ms. Sandra Smalley-Fleming
Fredrikson & Byron

Mr. Alex Tittle
Chief DEI Officer, Be The Match

Ms. Kate Nilan Uding
Luther Automotive Group
[Alumni Board representative]

Mr. Robert Vischer
President,
University of St. Thomas

Ms. Laura Witte
Former General Counsel, Cargill

CURRENT INSTITUTIONAL OFFICERS

University of St. Thomas: see [here](#).

School of Law:

[Joel A. Nichols](#), Interim Dean and Mengler Chair in Law

[Lisa Montpetit Brabbit](#), Associate Dean for External Relations

[Cari Haaland](#), Associate Dean of Admissions

[Elizabeth R. Schiltz](#), Associate Dean for Academic Affairs and Herrick Professor of Law

SCHEDULE OF FEES, TUITION, AND ANY REQUIRED CHARGES

See [here](#).

REFUND OR ADJUSTMENT POLICY

Refund policy: See section II-7 of the [Policy Manual](#) .

STUDENT ACCOUNT CHARGES AND PAYMENT OPTIONS

Tuition, fees, and other charges for the academic term are billed at the outset of each term. Students are responsible for timely paying all amounts due to St. Thomas. Charges are made to each student's account established at the time of registration, in accordance with the [Student Payment Agreement and Disclosure Statement](#).

Students may pay their charges in a single lump sum by the first due date after the charges are billed, or they may pay their charges over a longer time period, in accordance with one of two [Payment Plan](#) options:

- The Extended Payment Plan is available to all students and allows students to pay charges for the fall, spring, and summer academic terms in installments. All charges must be fully paid before the end of the applicable term. Until the charges are fully paid, students will not be permitted to enroll in a subsequent academic term.

- The End of Term Payment Plan is available to students who do not receive financial aid from any source other than their employer, and who are eligible for an employer tuition reimbursement of at least 50% of the tuition balance based on receipt of a satisfactory grade report for the corresponding term. Under this plan, no tuition payment is required until after the end of the term, when grade reports have been issued. If the charges are not timely paid, students will not be permitted to enroll in a subsequent academic term.

Under the payment plans, monthly finance charges will be assessed on the unpaid balance in the student account.

Contact the [Business Office](#) for additional information about payment options.

UNIVERSITY-WIDE GRADUATE POLICIES

See [here](#).

LAW SCHOOL ACADEMIC POLICY MANUAL

See the complete Academic Policy Manual [here](#).

Selected provisions which may differ from University Policies include the following:

Admissions Requirements. See [here](#).

Attendance and Preparation Policy. (Academic Policy Manual III-C-7)

(Note: This policy does not address disability-related accommodations related to attendance or recording of classes; such accommodations are governed by the student-specific plans administered through the University of St. Thomas Disability Resources office.)

A. General

Students must regularly attend classes punctually, and prepare for classes, in order to satisfy residence and class-hour requirements.

B. Default Attendance Policy

This default attendance policy will govern all courses at UST Law, unless an instructor establishes a different attendance policy as provided in § III-C-7-C. Students are not permitted to miss more than 2 regularly scheduled in-person classroom hours per credit

hour (e.g., missing more than 6 classroom hours of a 3-credit course). If a student exceeds the permitted absences under this policy, the instructor has discretion to take any of the actions outlined in § III-C-7-D. Excused Absences as defined in § III-C-7-E are not counted against these attendance requirements.

C. Course-Specific Attendance Policies

Each instructor may vary the default attendance policy set forth in § III-C-7-B. Each instructor is responsible for publishing any course-specific attendance policy in the course syllabus or on the course website page by no later than the beginning of the first class session for the course.

D. Consideration in Grading

In assigning a student's grade, the instructor has discretion to consider the student's attendance, punctuality, and participation in class and at required events, (a) provided that notice of such consideration has been provided pursuant to § III-C-7-C, and (b) subject to the policy on Grade Changes (§ III-C-6). Based on such attendance, punctuality, and participation, the instructor has discretion to raise a student's grade, to lower it, to require additional course work from the student, to refuse to allow the student to take the final examination or submit other required course work, or to drop the student from the course without credit.

E. Excused Absences

1. Mentor Program Absences. Each student is entitled to miss one class session per course per semester, with advance notice to the instructor, in order to attend a mentor activity. Instructors shall define in the course syllabus a reasonable amount of advance notice and any circumstances under which a student may not miss a specific class (for instance, because a student's absence in class would disrupt the objectives of the class or put a client at a disadvantage). This policy does not apply to intensive courses taught between semesters or in the fall before regular classes begin. Students are not entitled to miss a class under this policy if missing the class for a mentor activity would result in the student missing a total of 20% or more of a course's in--class time. Notwithstanding §§ III-C-5-C & D above, no instructor may penalize a student for electing to miss class in accordance with this policy, so long as the student complies with the syllabus, including completing all required class assignments (which may include assignments involving in class participation) and all quizzes or assessments.

2. Illness-related Absences. Students who are required to isolate due to illness under any applicable University or Law School policy should not attend class. Instructors shall define in the course syllabus the procedure for notifying the instructor of the student's need to miss class under such policy. Notwithstanding §§ III-C-5-C & D above, no instructor may penalize a student for missing class in accordance with this policy, so long as the student complies with the syllabus, including completing all required class assignments (which may include assignments involving in-class participation) and all quizzes or assessments.

3. Course Specific Excused Absences. Each instructor may provide for additional

excused absences pursuant to a course-specific attendance policy under § III-C-7-C. For example, an instructor may identify as excused absences things like: any illness, hospitalization, family care emergencies, funerals, military service, or jury duty.

Academic probation, suspension, dismissal. (Academic Policy Manual III-C-1)

A. Basic Rule

To maintain good academic standing:

1. a first-year student must a. achieve a cumulative GPA of 2.2 for the first year; and b. successfully complete all requirements for the Mentor Externship program. \
2. an upper-level student must:
 - a. achieve a minimum GPA of 2.0 each semester;
 - b. maintain a minimum cumulative GPA of 2.3, beginning with the end of the first semester of the second year; and
 - c. successfully complete all requirements for the Mentor Externship program.

B. Academic Probation

A student who is not in good academic standing is on academic probation.

A student on academic probation is strongly encouraged to work with the Director of Academic Excellence to develop a personal plan to improve the student's academic performance and help the student prepare for success on the bar exam.

C. Dismissal

Dismissal shall result if:

1. a first-year student fails to achieve a GPA of at least 1.75 for the first semester;
2. a first-year student fails to achieve a cumulative GPA of at least 2.0 after two semesters;
3. a second-year student on probation after the first year fails to achieve a cumulative GPA of at least 2.1 at the end of the fall semester of the student's second year, and 2.2 at the end of the spring semester of the student's second year; or
4. any other upper-level student fails to achieve a cumulative GPA of 2.2 at the end of any semester.

A student dismissed for academic reasons is not eligible for readmission during either the academic year in which the student was dismissed or the subsequent academic year.

[Note: For purposes of this Section (III.C.1), Advanced Standing students in their first year at the School of Law will be treated as "first-year students."]

Student Conduct. See [Academic Policy Manual](#), Section V-5. Code of Student Responsibility: Honor Code.

Grading System.

Grade Policy for J.D. Students (Academic Policy Manual III-C-2).

A. Grading Averages

1. In first-year courses (except Lawyering Skills): for J.D. students, faculty should strive for an average GPA of 2.90, and in no case should the average GPA of a course be lower than 2.70 or higher than 3.10. The Dean, or the Associate Dean for Academic Affairs at the Dean's request, may grant authorization to a faculty member to submit grades outside this range, but only in exceptional circumstances, and only if the faculty member requests authorization before submitting grades. This policy is applicable only to final grades, not to every paper or examination.

2. In second and third-year required courses (except Lawyering Skills and Mentor Externship) and other courses in which 45 or more students are enrolled: for J.D. students faculty should strive for an average GPA of 3.00, and in no case should the average GPA of the course be lower than 2.80 or higher than 3.20. The Dean, or the Associate Dean for Academic Affairs at the Dean's request, may grant authorization to a faculty member to submit grades outside of this range, but only in exceptional circumstances, and only if the faculty member requests authorization before submitting grades. This policy is applicable only to final grades, not to every paper or examination.

[Grades that may be assigned in the J.D. program, and their corresponding numerical point value, are as follows:

A	4.0	C+	2.3	D-	0.7
A-	3.7	C	2.0	F	0.0]
B+	3.3	C-	1.7		
B	3.0	D+	1.3		
B-	2.7	D	1.0		

Grading Policy for MSL and LL.M. in Organizational Ethics and Compliance Programs (Academic Policy Manual III-C-3)

A. General Grading Policy

There is no required mean and no curve for students in the MSL and LL.M. in Organizational Ethics and Compliance degree programs. For consistency in grading, however, faculty should strive to assign a cumulative mean GPA for such students as follows: 3.1 – 3.5 for any courses required for the degree plan; and 3.3 to 3.7 for elective courses. This policy recommendation applies only to final course grades, not to every paper or examination.

Guidance for Meaning of Grades:

A, A- Clearly superior performance. Demonstrates excellent mastery of course concepts and learning objectives.

B+, B Meets all requirements for demonstrating above-average/satisfactory competence regarding course concepts and learning objectives.

B-, C+ Demonstrates adequate comprehension of course concepts and learning objectives in order to pass course, but did not meet expectations of graduate level performance.

C, C- Lowest passing grades. Demonstrates sufficient knowledge to permit advancement, but well below expectations of graduate level performance.

D Not used.

F Failure. Insufficient knowledge of essential course concepts and materials to warrant advancing to courses for which this is a prerequisite. Course must be retaken and passed if student is to receive graduate credit.

Grading Policy for LL.M. in U.S. Law Program (Academic Policy Manual III-C-4)

A. General Grading Policy

There is no required mean and no curve for students in the LL.M. in U.S. degree program. While LL.M. students are often in courses with J.D. students, their exams are graded independently from any required J.D. mean grade in the course. A suggested grading explanation is below.

Guidance for Meaning of Grades for LL.M. in U.S. Law:

A, A- Clearly superior performance. Demonstrates excellent mastery of course concepts and learning objectives.

B+, B Meets all requirements for demonstrating above-average/satisfactory competence regarding course concepts and learning objectives.

B-, C+ Demonstrates adequate comprehension of course concepts and learning objectives in order to pass course, but did not meet expectations of graduate level performance.

C, C- Lowest passing grades. Demonstrates sufficient knowledge to permit advancement, but well below expectations of graduate level performance.

D Not used.

F Failure. Insufficient knowledge of essential course concepts and materials to warrant advancing to courses for which this is a prerequisite. Course must be retaken and passed if student is to receive graduate credit.

Grade reporting is available each semester through Murphy On-Line. The University of St. Thomas does not mail hard copy grade reports unless a student makes a specific request to the St. University Registrar (using the link in the Student Records & Account Info in Murphy Online to make the request).

GRADUATION REQUIREMENTS OF EACH ACADEMIC PROGRAM IN THE LAW SCHOOL

JURIS DOCTOR

First Year

Full-time J.D. students complete their first course, Moral Reasoning for Lawyers: Foundations I, during orientation. During the fall semester, students take four courses, including Lawyering Skills I, the first two classes of our nationally recognized legal research, analysis and writing program. First year students take six courses in the spring, including Lawyering Skills II and Foundations II and III.

Fall Courses (16 credits required)

- LAWS 600 Civil Procedure
- LAWS 610 Contracts
- LAWS 620 Lawyering Skills I
- LAWS 635 Torts
- LAWS 640 Moral Reasoning for Lawyers: Foundations I (orientation week only)

Spring Courses (15 credits required)

- LAWS 605 Constitutional Law
- LAWS 615 Criminal Law
- LAWS 625 Lawyering Skills II
- LAWS 630 Property
- LAWS 641* Serving Clients Well: Foundations II (mid-January)
- LAWS 642 Business Basics for Lawyers: Foundations III (spring semester)

Second and Third Years

Upper-level students, take 14 credits of required courses and 43 credits of electives. Two of the required courses (Lawyering Skills III and Professional Responsibility) must be taken in the second year.

Required second-year courses (6 credits)

- LAWS 715: Lawyering Skills III
- LAWS 725: Professional Responsibility
- LAWS 930: Mentor Externship

Other required upper-level courses (8 credits)

- LAWS 700: Business Associations
- LAWS 705: Evidence
- LAWS 933: Mentor Externship

Additional Requirements

Students must complete 88 credit hours and fulfill the non-course requirements below to receive a J.D.

Mentor Externship. St. Thomas pairs each law student with a professional mentor each year of law school through our Mentor Externship Program. The overall focus of the program is on building relationships and helping students gain experience in the legal profession. First year students are required to log 18 hours of fieldwork. Second- and third-year students complete 30 hours of fieldwork per year while also completing a required one credit seminar each year.

Experiential Learning. Students must take six credits of “experiential learning” coursework to graduate. Serving Clients Well (LAWS 641) and Mentor Externship I and II (LAWS 930 and 933) provide three of the six credits needed to fulfill the “experiential learning” requirement before graduation. The other 3 credits can come through a legal clinic, externship or another approved course with practical elements like negotiation, trial advocacy, etc.

Upper-level Writing Requirement. Each student must demonstrate competence by producing a paper or two related papers under the supervision of a professor. To meet the upper-level writing requirement, the paper must reflect substantial legal research and reflect critical analysis. See Academic Policy Manual for more information (section III-A-3).

Public Service Program. As a requirement for graduation, all J.D. students must complete 50 hours of public service during law school.

LL.M. PROGRAM FOR INTERNATIONAL STUDENTS

Students in the one-year LL.M. in U.S. Law program at St. Thomas law school are required to take two courses: Lawyering Skills for LL.M. Students (4 credits) and LL.M. Mentor Externship (2 credits). In addition, they can choose six to eight elective courses from the J.D. curriculum (18 credits).

MASTER OF STUDIES IN LAW (M.S.L.) IN ETHICS & COMPLIANCE

The online Master of Studies in Law (30 credits) is for those who hold an undergraduate degree and seek a graduate degree specifically tailored to a career in ethics and compliance. The online M.S.L. program follows a preselected curriculum:

Fall – Semester One

- Intro to Legal Reasoning (3 credits)
- Compliance Programming: Design, Operation and Performance (3 credits)

Spring – Semester Two

- Privacy and Data Protection (3 credits)
- Risk Management (3 credits)

Summer – Semester Three

- International Anti-Corruption Law (2 credits)
- Investigations (2 credits)
- White Collar Crime and Compliance (2 credits)

Fall – Semester Four

- Ethical Culture (3 credits)
- Project Management (3 credits)

Spring – Semester Five

- Executive Perspectives on Ethics and Compliance (3 credits)
- Cybersecurity: Managing Risk in the Information Age (3 credits)

Complete Course Catalog

*This catalog lists only courses that have been offered during the two most recent academic years and/or will be offered during the upcoming academic year. Each class is labeled with the abbreviation 'LAWS' followed by the course number. Courses marked with *** are for L.L.M. degree-seeking students only.*

LAWS 600 Civil Procedure: 4 credits

This course will examine how civil litigation is conducted from the initiation of a lawsuit to its final resolution in a trial court. Students will examine issues relating to pleadings, joinder of claims and parties, discovery, summary judgment, motions for judgment as a matter of law, motions for a new trial, post-trial motions, and ethical limitations on pleadings and motions. The course may include a brief introduction to subject matter and/or personal jurisdiction.

LAWS 605 Constitutional Law: 4 Credits

This course will introduce students to the United States Constitution and to the role of courts in interpreting it. Students will examine the governmental structures set up by the Constitution, including the relationship between the federal and state governments and the relationship among branches of the federal government. The course will introduce students to the protection of

individual rights under the Fourteenth Amendment in areas like racial, sexual, and other forms of equality; implied rights of equality in voting; access to the courts; and rights of privacy in matters like marriage, family, and sexual activity. Students will develop skills in framing and responding to constitutional arguments and in evaluating the role of courts in making policy through constitutional decisions.

LAWS 610 Contracts: 4 credits

This course will examine the fundamental principles governing the enforcement of promises in the legal system. Students will explore topics such as the formation of contracts, excuses for performance of contractual obligations, breach of contracts, remedies for breach and the rights of third parties. In the context of contract law, students will develop their analytical skills using the common law, as well as statutory (e.g. the Uniform Commercial Code) and secondary (e.g., the Restatement (Second) of Contracts) authorities.

LAWS 615 Criminal Law: 3 or 4 credits

This course will examine the origins, development, purposes, and application of the criminal law, which may be the most direct expression of a society's collective morality. The class will be both theoretical and practical. Students will study and discuss theories of crime and punishment, as well as the real-life consequences of enforcing these theories in an imperfect world. Students will learn the general principles of criminal liability and related defenses, the elements of various crimes, the nature of criminal acts and the requisite mental states. The course will heavily emphasize the ethics of criminalizing behavior and society's treatment of criminal wrongdoers.

LAWS 620 Lawyering Skills I: 3 Credits

This course introduces the analysis and writing skills essential for practicing lawyers. Students will learn to think logically and precisely about the law, and will learn how lawyers read, analyze, organize, write, and rewrite legal documents. These skills will help students analyze the law and write about specific fact situations in a way that meets legal readers' expectations. This is a hands-on, practice-oriented course. Students will complete writing exercises, practice citation form, and edit their written work. Major written work will consist of at least two objective legal memoranda and a persuasive legal brief.

LAWS 625 Lawyering Skills II: 2 Credits

This course, which builds on Lawyering Skills I, consists of two parts: research and writing/oral advocacy. During the research part of the course, students will learn how to develop research strategies that use primary and secondary sources efficiently to meet clients' needs in a cost-effective, ethical way. These skills will help students in future courses that require research, as well as in their careers as law clerks and lawyers. The writing/oral argument part of the course will build on the analysis, organization, and writing skills developed in Lawyering Skills I, with a focus on ethical advocacy. Students will research and draft a summary judgment brief and advocate for their client before a moot court.

LAWS 630 Property: 4 Credits

This course will cover fundamental issues associated with the law of property. Students will examine the rights arising from various interests in property, the concept of possession and how possession is acquired and protected and the ways in which possession is transferred, shared, and divided. Additionally, students will explore the right to use or restrict the use of property. In the context of property law, students will explore various aspects of lawyering such as interviewing and counseling, fact investigation, dispute resolution, problem-solving and professional responsibility.

LAWS 635 Torts: 4 Credits

This course will examine the legal principles that determine whether civil liability will attach to conduct that results in injuries to persons or property. Students will explore in depth, the issues and principles related to the law of negligence and its elements of duty, breach, causation, and damages. The course will also address principles of liability for intentional torts. Throughout the course, students will explore the social and economic policies underlying tort law principles.

LAWS 640 Moral Reasoning for Lawyers F1: 1 Credit

This course focuses both on human dignity and moral reasoning. It is designed to equip students to discern and articulate connections between law, social justice, and morality. It introduces students to the foundational moral commitments that shape the structure of our system of justice and the multiple roles of the lawyer in administering that system, including some reflections on the role that faith and morality play in framing our understanding of what it means to be a lawyer. The class also specifically addresses how to improve one's understanding and ability to work with people from different cultural contexts.

LAWS 641 Serving Clients Well F2: 1 Credit

Lawyers are viewed as problem-solvers, and as leaders in society, and this class introduces a framework of ethical leadership and helps set a trajectory for continued growth. This course highlights skills and traits needed for attorneys to thrive and provides avenues to consider how to act in alignment with one's values. Given the mission of St. Thomas Law School, the class places a special emphasis on relationships. The class also will facilitate opportunities to discuss problem-solving and cross-cultural competency. Prerequisite: LAWS 640

LAWS 642 Business Basics for Lawyers F3: 1 Credit

Lawyers need a basic familiarity with various business structures and organizations, funding mechanisms, and financial structures. Whether working with or for law firms, government agencies, non-profit organizations, or corporations, lawyers will encounter financial statements, structural and organizational questions, and questions of strategy. This course introduces practical and aspirational insights about business, and it also familiarizes students with key financial and business aspects of modern organizations. Prerequisites: LAWS 640 and LAWS 641

LAWS 699 Intro to Legal Reasoning: 3 Credits

Through this course, non-lawyers will gain a better understanding of the ways that attorneys are trained to navigate complex situations. Careful reading and analysis of case law and statutes will prepare students to address the ambiguity of many scenarios that arise in compliance work, emphasizing the importance of critical thinking and argument. The course will also introduce students to the common law method by which doctrine is created; the importance and authority of statutes, codes, and regulations; and the structure of the U.S. legal system and its various actors and venues. The U.S. doctrines of contract and tort liability will form the substantive underpinning for the course, both because a knowledge of these areas is foundational for many later law courses and because professionals working in the compliance field encounter these areas of law.

LAWS 700 Business Associations: 4 Credits

This course will introduce students to basic concepts in agency and partnership law as well as the law of corporations under the Model Business Corporation Act. Students will examine fundamental legal rights and duties between corporate shareholders, directors, and officers. The course will cover the legal issues of both closely held and publicly held corporations, as well as those of hybrid organizations like limited liability partnerships. If time permits, students will learn the fundamentals of corporate finance and federal regulation of corporate share trading.

LAWS 703 Privacy Laws: 3 Credits

This course surveys the broad issues raised by privacy law with an emphasis on the challenges posed by informational privacy in the fields of media regulation, law enforcement, national security, medical records, and consumer records. Topics to cover may include privacy torts, digital searches and seizures, NSA surveillance, HIPPA, the regulation of consumer data, and the regulation of privacy in Europe. This class will examine social, moral, and political arguments made protecting and disclosing information and use privacy as a lens to examine how businesses, the government and individuals grapple with complex regulatory regimes.

LAWS 704 Inter & Comp Intellectual Property: 3 Credits

Intellectual property (IP) gives legal protection, generally for a limited time period, to intellectual creations and innovation, through copyright, patent, trademark, and related laws. It is an excellent subject to study in a global perspective. Foreign IP laws and international agreements and institutions are increasingly important in the modern global economy. IP-related disputes—such as whether international agreements permit developing countries to limit patent rights to reduce the cost of medicines for AIDS and other pandemics—have been among the most heated topics recently in international commercial relations. This course will give students analytical skills, practical knowledge, and background context concerning transnational IP issues. It will begin with a short overview of copyright, patent, trademark, and related laws, and a short introduction to the international system of treaties/agreements, institutions, and choice-of-law principles for IP.

LAWS 705 Evidence: 3 Credits

This course will consider the rules governing the proof of disputed issues of fact at trial. Students will examine rules relating to relevance, presumptions and burdens, witnesses, scientific and demonstrative evidence, character evidence, hearsay, and privileges.

LAWS 710 Jurisprudence: 3 Credits

This course will consider the answers offered by leading legal philosophers to the question, "What is law?" Students will review the major jurisprudential schools, including natural law, both classical and modern, positivism, and the historical school, the philosophical foundation of English common law and the doctrine of precedent. The course will examine developments in jurisprudence such as legal realism, legal pragmatism, and law and economics. Additionally, students will consider the relationship of religious faith to law and belief in natural rights.

LAWS 711 2L Legal Analysis Review: 2 Credits

This course is designed to enhance study skills, exam-taking skills, and deductive and inductive reasoning skills and to help students organize and communicate complex legal materials in an effective manner. This course is not a substitute for an outside bar review course, nor is it a substitute for any other course in the curriculum. Enrollment limited to second-year students, admitted by permission of the instructor.

LAWS 715 Lawyering Skills III: 2 Credits

This course will focus on the skills necessary for success- fully pursuing an appeal. After a brief introduction to the appellate process and its corresponding procedural rules, students will learn to evaluate a case for appeal, identify and narrow issues, develop a persuasive theory, and write an effective appellate brief. Additionally, students will present a 15-minute oral argument on their briefs to a moot court.

***** LAWS 716 Lawyering Skills for L.L.M. Students: 4 credits**

This course will introduce you to the basics of United States legal discourse including (1) how to read and brief cases; (2) how common law lawyers analyze, compare, and synthesize cases and interpret statutes; (3) how to write legal memoranda; (4) the basics of legal research (including use of secondary sources, ALRs, case reporters and digests); and (5) how to convey advice to a client in a letter. The class will also touch briefly on scholarly writing and law school exams.

LAWS 720 Federal Income Taxation: 3 Credits

This course will introduce students to the fundamentals of federal income tax law. Topics will include the nature of income, exclusions, deductions, and exemptions. Students also will examine the tax consequences of property trans- actions, capital gains and losses, and sales of business assets.

LAWS 725 Professional Responsibility: 3 Credits

This course will examine issues of legal ethics and the professional responsibility of lawyers.

Students will study the law governing the conduct of lawyers in areas like formation of the lawyer/client relationship, conflicts of interest, confidentiality, client communications and the lawyer's role within the adversarial process. Additionally, students will move beyond the legal rules and regulations to explore expanded and aspirational ideas of what a lawyer's role can and should be in the lawyer/client relationship, in the profession and in society.

LAWS 726 Judicial Writing: 2 Credits

This course focuses on developing the writing abilities and practical knowledge of prospective judicial law clerks. The class will include several writing assignments, such as bench memoranda, trial court orders, and appellate opinions. Students will also choose one additional writing assignment such as jury instructions, an oral opinion designed to be read from the bench, or a dissenting opinion. Students will also learn practical information about how to be an effective law clerk.

LAWS 728 Cybersecurity: Managing Risk: 3 Credits

In today's digital world, cybersecurity has become an incredibly important aspect of organizational culture. This course will examine primary components of cybersecurity strategies, digital forensics, ethics and compliance, cyber threats, and risks, and associated legal considerations. Students will learn how to discuss cybersecurity and think critically about constructing mitigation and response protocols.

LAWS 729 Financial Compliance: 3 Credits

This is an advanced course offered in conjunction with the National Society of Compliance Professionals (NSCP). The certification obtained at the completion of the final exam distinguishes individuals with intermediate to advanced proficiency and a commitment to advancing securities compliance practices. The purpose of this course is to provide students with advanced skills in broker-dealer and investment adviser securities compliance as well as preparation for the Certified Securities Compliance Professional (CSCP) designation. Topics covered include Compliance Programs, Ethics, Conflicts of Interest, Policies and Procedures, Policy Testing, Surveillance and Risk Assessments, Risk Management, Filings, and Books and Records.

LAWS 730 Compliance Programming: 3 Credit Hours

Compliance and ethics management is a complex management process that requires program design that supports management's objectives, coordinated activities to be operated across functions and geographies, and performance measurement to reasonably assure effectiveness and a return on management's investment. This course will engage participants' personal knowledge and experience- in dialogue with instructors and guests from industry with law and business backgrounds- to explore the following themes: program design frameworks and key elements (including risk identification and assessment, communication and training, investigations and discipline, reporting and disclosure, auditing and monitoring, and remediation), leading practices relating to these program elements, and how to measure effectiveness (from the perspectives of

both ethics and economics). The course will also use case method and other practical examples to explore the familiar distinction between compliance-based and integrity-based programs as a link to the course, "Ethical Culture."

LAWS 731 International Anti-Corruption Law: 2 Credits

This course focuses on international anti-corruption law, practice, and compliance. The course will review the history and substance of the U.S. Foreign Corrupt Practice Act (FCPA), the theoretical and political reasons for anti-corruption laws such as the FCPA, the interpretation of the FCPA by the courts and agencies that enforce it (the U.S. DOJ and SEC), the FCPA's impact and influence on businesses, anticorruption compliance programs and investigation best practices, the proliferation of anticorruption laws and enforcement around the world, and arguments around FCPA reform.

LAWS 732 Executive Perspective in Ethics & Compliance: 3 Credits

This course will provide students with an opportunity to learn about compliance from the perspective of executives and leaders in the industry. Practicing compliance executives will discuss goals, strategies, activities, and challenges associated with their business. Students will have an opportunity to relate the philosophies and techniques developed in the MSL/LLM Compliance program to those presented. Through candid and in-depth conversations with participating executives, students will learn about compliance from a leadership perspective relevant to today's complex business environment. Prerequisite: LAWS730/BETH650 Prerequisite for MSL: LAWS699 Prerequisite OR concurrent registration: BETH651

LAWS 733 Election Law: 2 Credits

This course examines judicial and legislative regulation of the political and electoral process. Two main themes are explored: First, how do legislatures, including Congress and state governments, regulate campaigns, elections, and participants in the political process. Second, under what conditions are judges justified to intervene in the political process. Topics to be examined include: The enduring legacy of the Florida 2000 Bush v. Gore litigation, McCain-Feingold (BCRA); reapportionment and legislative districting; elections and ballot access; bribery and campaign finance reform; the right to vote along with the battles over alleged voter fraud and suppression; regulation of political action committees, political parties, unions, and corporations. In addition, course will also examine specific election laws and regulations in Minnesota.

LAWS 734 Controversies in Policing: 2 Credits

The Controversies in Policing seminar course focuses on controversial topics at the intersection of law and policing, including but not limited to the historical and current role of police; police unions; police use of force; police immunity and liability; police accountability and discipline structures; and movements to defund, abolish, or reform the police. The course provides students opportunities to learn about and grapple with some of the most pressing law enforcement issues of our time from a wide variety of legal, professional, and personal lenses.

LAWS 735 Patent Drafting Competition: 2 Credits

This course develops students' knowledge of US patent law, and develops their skills in drafting, amending, and prosecuting patent applications, through participation in the Patent Drafting Competition co-sponsored by the US Patent and Trademark Office (USPTO). Students apply legal principles to a hypothetical invention scenario (invention statement) from the USPTO, for which they write a utility patent application, including searching prior art, preparing a specification, and drafting claims. Students orally argue their reasoning for patentability before a panel of judges at the regional competition round and potentially the national round. Prerequisites: By application; limited to students who have completed, or are contemporaneously enrolled in, Intellectual Property (LAWS 834) or Patent Law (LAWS 848).

LAWS 736 Human Exploitation: 3 Credits

This course will introduce students to federal statutes, Supreme Court caselaw, and scholarship (including feminist, minority, and faith perspectives) regarding human trafficking (both sexual and labor slavery) and child pornography. Topics will include criminal enforcement, survivor empowerment, defense strategies, legislative interests, judicial oversight, and nongovernmental organizational intervention.

LAWS 737 Special Education Clinic: 3 Credits

The Special Education Clinic will serve elementary and secondary students who have been identified as qualifying for special education services. The students in the clinic will collaborate with various community partners to reach students and parents in communities that have historically been underserved in both special education and legal services. During this course, students will work with parents/students to provide legal training and ongoing support in the special education system so that the parents/students can become strong self-advocates. The course will cover training, analysis of individualized education plans, and, as appropriate, counseling on individual cases or group or class complaints. Prerequisite: Admission is by application.

LAWS 739 Well-Being & Professional Formation: 2 Credits

This course is designed to deepen law students' understanding of well-being and professional identity formation through a combination of readings, videos, exercises, and in-depth classroom discussions on various well-being topics that influence and impact the life and well-being of law students and members of the legal profession. Specifically, through this course, students will gain a thorough understanding of the six dimensions of well-being (emotional, occupational, social, intellectual, physical, and spiritual) and the impacts of well-being on not only individual student professional formation and quality of life, but also systemic issues in the legal profession related to the well-being, or lack thereof, in the profession today.

LAWS 741 Understanding Legislative Intent: 3 Credits

One of the primary tasks of lawyers and judges is to interpret statutes enacted by the legislature. The goal of this class is to provide students with a deeper understanding of the legislative process to help effectively discern legislative intent. This course will address theories of legislative process, as well as how legislatures operate in practice and role of different actors in the legislative process. It will also explore various theories of legislative interpretation and how those theories evolved over the last century. The course will focus on tools of ascertaining legislative

intent that go beyond the text, with a practical focus on analyzing the evolution of statutes, finding and understanding legislative history, and applying common canons of construction.

LAWS 754 Constitutional Litigation Practicum: 4 Credits

This course is a semester-long limited enrollment course that affords those interested in constitutional litigation an opportunity to increase and refine their trial tactics and skills. This course provides students an opportunity to enhance their effectiveness as a litigator in many areas such as trial strategy, direct examination, including use of documentary evidence, expert testimony, exclusion of evidence through motions and objections, and dispositive motions. The course will begin with a review of basic constitutional concepts such as jurisdiction, standing, ripeness, 10th Amendment limits on federal jurisdiction, and distinctions between state and federal constitutional challenges. Students will select two cases. Working in teams of two, students will take on the task of challenging one law, and defending the second. This will require students to research and brief issues of constitutional due process, free speech, and equal protection.

LAWS 755 Accounting for Lawyers: 2 Credits

This class is a two-credit course focused on fundamental accounting principles. The objective of the course is to introduce financial accounting, finance, and audit concepts to law students who wish to have a basic working knowledge of these principles for a future litigation or transactional law practice. The course will help students understand and apply the basic language and theories of financial accounting, undertake basis accounting activities, and identify what business accountants and auditors do.

LAWS 757 Religious Liberty Appellate Clinic: 3 Credits

This clinical course gives a small number of students each semester the opportunity to write appellate briefs, primarily amicus curiae briefs, in cases involving religious liberty and rights of conscience more generally. The primary clients will be organizations that file briefs regularly in appellate cases—often the Center for Law and Religious Freedom, occasionally the Becket Fund for Religious Liberty or other civil-liberty organizations, religious organizations, or individuals. We occasionally represent clients directly (and we have one such representation this semester). Each student should expect to draft at least one appellate brief or its equivalent and, depending on client needs, other written work product. Through readings as well as practice, students will learn and apply basic principles of religious liberty, conscience protection, and appellate writing, with particular attention to the distinctive strategic and drafting issues involved with amicus briefs.

LAWS 758 Catholic Thought, Law, and Policy: 3 Credits

This interdisciplinary course explores the intersection of Catholic social teaching (CST) and law. The class will examine contemporary legal and public policy issues through the prism of CST. The first, foundational section of the course covers biblical and philosophical foundations for the Catholic Church's conceptions of justice and mercy, regulation and freedom, truth, and conscience. The class will explore the fundamental principles of CST as well as the Church's role in proposing moral principles in the public square. The second, longer section of the course involves praxis and application of principles. Students will examine specific issues through the prism of CST. These may include abortion; religious liberty; economic policy and labor rights;

immigration policy; health care policy; and environmental policy. Students will explore a topic of their choosing in depth in a longer research paper as part of the course.

LAWS 766 Domestic Violence: 2 Credits

This course is intended to help students understand how domestic violence impacts all practice areas. The curriculum is interactive and incorporates guest speakers regarding various topics such as representing adult victims of domestic violence; obtaining an order for protection; the children of battered women & battered women as mothers; the family law system; the criminal justice system; stalking and sexual assault issues; evidence; and immigration issues. The class will be a combination of the first hour lecture and the last hour small group discussion with featured guest speakers from the community. The course will provide an educational experience that will change lawyers to effectively represent victims of domestic violence and to serve as conscientious policymakers integrating their awareness about domestic violence into their legal work to increase access to justice for all.

LAWS 768 Federal Jurisdiction: 3 Credits

This course will examine the powers and limits of federal courts, with a focus on the federal courts' relationship to state courts (federalism) and to Congress and the federal executive branch (separation of powers). Topics will include standing to sue, the power of Congress to restrict the jurisdiction of the federal courts, the obligation of federal courts to apply state law, abstention by the federal courts in favor of state court decision making, the federal courts' power to issue writs of habeas corpus, constitutional limits on suits against states and a brief introduction to 42 U.S.C. 1983 and other leading federal civil rights statutes.

LAWS 770 Comparative Constitutional Law: 2 or 3 Credits

Comparative constitutional law – a field of study “as old as Aristotle and as new as this morning’s headlines” – examines the constitutional law of other nations in relation to our own. We inform and enrich our understanding of constitutional law, both home and abroad, by studying the choices and experiences of other constitutional governments; by inviting new perspectives on how other constitutions should be interpreted and applied; and by examining what makes other constitutions effective or ineffective.

LAWS 773 3L Intro to Bar Exam Skills: 3 Credits

This course is designed to enhance study skills, exam-taking skills, and deductive and inductive reasoning skills and to help students organize and communicate complex legal materials in an effective manner. Materials will be drawn from the legal topics tested in common on the bar examination of nearly all American jurisdictions. Students will be graded on in-class quizzes, writing exercises, and Multistate Bar Examination exercises, and a final exam with components of the above plus a Multistate Performance Test question. This course is not a substitute for an outside bar review course, nor is it a substitute for any other course in the curriculum. Enrollment limited to 20 third-year students each semester, admitted by permission of the instructor.

LAWS 778 Advanced Evidence: 2 Credits

This course examines subjects in evidence that are not generally covered (or not examined in depth) in the introductory evidence course but are critical to the modern civil and criminal trial

practice. The course will include the application of rules and case law in the admission and exclusion of evidence. Students will conduct trial and motion practice demonstrations. Students will engage in discussion and analysis of complex evidentiary issues. Emphasis will be on topics suitable to both civil and criminal cases. Topics will include: the role of the legislature in enacting rules of evidence, introduction of digital/electronic evidence, review of scientific evidence, advanced hearsay, character and impeachment evidence, and the use of expert witnesses.

Prerequisite: LAWS 705

LAWS 780 Criminal Practice: 4 Credits

Criminal Practice is a practical class for those students who are committed to pursuing the vocation of criminal law. While Criminal Law and Criminal Procedure cover essential statutes and precedents, Criminal Practice teaches students how to use that knowledge and ethically practice criminal law in the field. For example, in Criminal Law students may have learned what a suppression hearing is, and in Criminal Procedure they will have studied the law that can be relied upon to suppress evidence. Criminal Practice builds on that knowledge and covers the actual preparation and presentation of a suppression motion-how to write the motion (and response), how to prevent evidence at the hearing, and how to interact with clients and agents before, during, and after the hearing. Because the course is rooted in practice, much of the student work is done in the form of exercises, which track the work done throughout the criminal case. As much as possible, these exercises are crafted to reflect the challenges faced in real cases.

LAWS 783 Sentencing: 2 or 3 Credits

This course examines sentencing, the portion of the criminal process that often matters most to the defendant and to society. The course covers state law, federal law (including the federal sentencing guidelines), and the death penalty. Because far more cases result in a sentencing than go to trial, and because the doctrines and rules that control sentencing can be very complex, the subject is important and challenging. The course is useful for those planning to practice criminal law or those considering it, as well as for those considering federal judicial clerkships. Typically, the grade for the course is determined by a final exam and a sentencing exercise.

LAWS 786 Investigations: 2 or 3 Credits

Conducting and supervising investigations have become growing responsibilities of many types of attorneys and other professionals. The purpose of this course is to engage in a practical focus on the development of knowledge-based skills and practices that will benefit professionals in the acquisition and analysis of relevant facts to address and solve legal issues and problems. This experience-based course will provide an opportunity for students to learn about criminal, civil, and internal investigations from a practical, hands-on perspective.

LAWS 787 Representing Entrepreneurs: 2 Credits

This class will provide students the skill set and foundational information to represent entrepreneurial businesses. Topics include appropriate corporate and legal structures, document preparation, review and analysis of business plans, evaluation of financing and funding sources, and case studies. The goal is to help students gain a clear understanding of what kind of

information and skillsets are necessary to represent early-stage companies. Prerequisite: LAWS700 is either a pre-requisite or a co-requisite.

LAWS 788 Privacy and Data Protection: 3 Credits

Privacy and data protection are fundamental issues in the digital world and the growing information economy. Almost every commercial business involves the processing of personal data either for its primary purpose or in its administration. Collecting, storing, transferring, or otherwise processing the personal data of individuals creates a multitude of legal and compliance obligations which these laws seek to regulate. This course will examine the sectoral and comprehensive models of current privacy laws, data subject rights, international data transfers, strategic differentiators, emerging laws, information security concepts, and applicable legal cases. By investigating these topics, students will have a foundational knowledge of privacy and security laws, individual rights, business obligations, and regulatory requirements.

LAWS 789 Presentation Skills for Lawyers: 2 Credits

Oral communication away from the courtroom is a universally necessary skill. Lawyers advising companies, speaking at public hearings, leading nonprofits, or managing their own firms need strong presentation skills. This course provides direct experience with preparing and delivering presentations to varied audiences on legal topics. Students will study presentation techniques as a framework, but the emphasis of the course is on doing: students will make presentations throughout the class. The course progresses from simple oral presentations to presentations on broader topics where the students develop slides, build messaging, rehearse the presentation, and deliver it to an audience.

LAWS 793, 794,795,796,797,798 Topics: up to 6 Credits

The subject matter of these courses will vary from year to year but will not duplicate existing courses. Descriptions of these courses are available prior to the term they are given through your school portal. Recent topics include Energy Law and Justice, The Role of the In-House Counsel, The Role of the Prosecutor, Law of Lobbying, Disability Law and Policy, Practice Ready Legal Writing, and many more.

LAWS 800 Restorative Justice and Healing: 2 or 3 Credits

Restorative justice is an interdisciplinary course which explores the world-wide movement of using restorative practices to respond to harm. Restorative justice is a philosophical and practical approach to harm which seeks to bring together victim-survivors, the broader community and, in some cases, perpetrators to promote accountability and healing. The course will examine both criminal and non-criminal harm and will delve into how restorative practices are utilized as a creative and humane path to healing and, where appropriate, an alternative to punishment. Students will learn what restorative justice is, its foundations, and its broad applications in society and law. Additionally, through the course, students will engage various guest speakers who have experienced or used restorative practices as an instrument of justice and restoration. Practitioners who are expert in the field will teach students through group exercises skills and practices that are integral to the effective use of restorative justice. Lastly, students will learn about the nature of harm and its effects and will explore the role of the lawyer as healer and the related values and skills that attend this vocation.

LAWS 802 Administrative Law: 3 Credits

This course will examine the legal limits on administrative agencies under the Constitution, the Administrative Procedure Act, and other statutes. Students will explore constitutional limits on Congress' power to delegate law-making and judicial power to agencies, procedural limits on agency rulemaking and decision making and limits on the availability and scope of judicial review of agency actions.

LAWS 807 Banking Law: 3 Credits

This course will examine the nature and scope of the federal and state laws regulating financial institutions, including national and state-chartered commercial banks, thrift institutions and holding companies. Students will study the history and evolution of the banking industry and explore the social and economic policies underlying banking regulation. Additional topics will include entry restrictions, expansion of bank activities, branch banking and interstate banking.

LAWS 808 Bankruptcy: 2 Credits

This course will introduce students to basic principles of bankruptcy law and practice. Students will explore topics like eligibility for bankruptcy, powers of the bankruptcy trustee, collection and distribution of the debtor's estate, rights of creditors and discharge of the debtor. Although the course will focus on individual bankruptcy under Chapter 7 of the bankruptcy laws, students will also examine issues of corporate reorganization under Chapter 11 and rehabilitation under Chapter 13.

LAWS 809 Business Planning: 3 Credits

This course will explore issues in forming, operating, and disposing of closely held businesses, building on the foundations laid in the Business Associations and Federal Income Taxation courses. Using readings, problem sets, class discussions, sample agreements, statutes, and regulations, students will explore the factors involved in selecting a sole-proprietorship, partnership, corporation, or limited liability company as the proper form for engaging in business. Students will draw on the experience of experts in the fields of investment banking, mergers and acquisitions, and corporate finance in examining issues related to the buying and selling of businesses. Students will learn how to draft documents relevant to these transactions. [Prerequisites: Federal Income Taxation and Business Associations]

LAWS 812 Advanced Family Law Advocacy: 3 Credits

This class is an interactive course in which students explore and experience techniques for creating a family law practice that is focused on the family and its sustained health through times of transformation and change. The course has been designed by the American Academy of Matrimonial Lawyers (MN Chapter). Using simulated cases, students will work with actual court forms and documents used by practicing attorneys and experts. Numerous instructors and professionals dealing with family law matters will assist in the course, teaching students' practical methods of handling the emotional and practice challenges encountered by family law attorneys.

Laws 814 Consumer Law: 3 Credits

This course will examine the federal and state laws regarding unfair and deceptive practices, consumer credit transactions, debt collection and warranties. Students will examine federal statutes, such as the Consumer Credit Protection Act and the Magnuson-Moss Warranty Act, as well as state statutes and common law.

LAWS 816 Corporate Finance: 2 or 3 Credits

Corporate Finance will study the basic financing techniques and related legal instruments by which business corporations raise capital. Topics covered will include venture capital, bank finance, IPO's, public and private sale of long-term debt, securitization, and derivatives. More theoretical topics will be covered by the course professor and more practical topics by specialist practitioners from Dorsey & Whitney who will review and discuss model agreements and term sheets. Certain areas which are increasingly regulated under the Dodd Frank legislation of 2010 will receive particular focus. They include securitization, derivatives, and credit rating agencies. Students will be asked to analyze final and proposed rules under Dodd Frank. Students will be given the opportunity to work with "real" documents, drafting from models and commenting on the drafts of others. For example, a student might prepare a section of an agreement for a lender and another student might comment from the point of view of a borrower. There will be a final exam counting for half the course grade with the balance of the grade dependent on written analysis and drafting as well as oral class participation.

LAWS 819 Criminal Procedure I: 3 Credits

This course will explore law enforcement interactions with individuals and the ways in which constitutional constraints upon governmental investigative practices limit the use of evidence in criminal trials. Students will examine interactions during police stops, searches and seizures, arrests and interrogation and will view all of these interactions in light of the rights conferred through the Fourth, Fifth, Sixth, Eighth and Fourteenth Amendments.

LAWS 820 Criminal Procedure II: 3 Credits

This course will cover the trial and appeal stages of a criminal prosecution and include such issues as the prosecutor's discretion in charging, the use of the grand jury, plea bargaining, speedy trial provisions, the right to jury trial, confrontation of witnesses, burdens of proof, jury deliberations, double jeopardy, and sentencing. Other issues may include ineffective assistance of counsel, prosecutorial misconduct, state court grounds for denying relief, exhaustion of claims and miscarriages of justice. Prerequisite: LAWS 819

LAWS 821 Wrongful Convictions: 2 Credits

Taught in conjunction with the Innocence Project of Minnesota, this course will educate students about the causes of wrongful convictions. As part of their midterm and final examinations, student will be required to evaluate inmate applications for assistance submitted to the Innocence Project of Minnesota. Enrollment is limited to 20.

LAWS 822 Disability Law: 2 or 3 Credits

This course will explore the legal protections afforded to persons with disabilities. Through a focus on the federal Americans with Disabilities Act, Rehabilitation Act, and Individuals with Disabilities Education Act, students will examine the rights of individuals with disabilities in education, public accommodations, government programs, and the workplace. Students will evaluate critically the assumptions, philosophy, and tools that underlie the law's current approach and will consider alternative approaches. The course will give students substantial experience in using tools of statutory interpretation as they consider the applicable statutes and their emerging judicial interpretation.

LAWS 823 Employment Discrimination: 2 or 3 Credits

This course will examine the federal laws prohibiting discrimination in the workplace, including Title VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act, the Equal Pay Act and the Americans with Disabilities Act. Students will learn about basic requirements for proving discrimination, by both overtly discriminatory employment policies and facially neutral rules with a discriminatory impact. Topics also will include affirmative action, pregnancy in the workplace, sexual harassment, and reasonable accommodation under the A.D.A.

LAWS 825 Environmental Law: 2 or 3 Credits

This course will examine the legal mechanisms available to regulate and remedy environmental harm. Although students will learn about some common law claims, most of the course will focus on federal environmental statutes and regulations like the Clean Air Act, the Clean Water Act, the National Environmental Policy Act, the Endangered Species Act and the statutes relating to hazardous substances. The course will introduce students to interviewing, counseling and negotiation skills in an environmental law context.

LAWS 826 Estate Planning: 3 Credits

This course will include the theory and actual practice of estate planning. It will emphasize the ways in which tax and non-tax goals influence estate planning. There will be strong emphasis on the way innovative techniques influence the delivery of your legal services. Innovative modern drafting techniques, including web-based techniques, will be evaluated, and used as a teaching tool. (3 credits. Offered yearly.) Prerequisite: LAWS 859 Wills, Trusts, and Estates I

LAWS 827 Family Law: 3 Credits

This course will explore the legal and policy issues relating to the creation and dissolution of family relationships. Students will examine topics such as marriage requirements, cohabitation, marital contracts, property distribution upon divorce, spousal support, child custody and child support.

LAWS 831 Health Law I: 2 or 3 Credits

Health Law I is designed to introduce students to basic principles of health care law. The class will discuss legal principles surrounding the professional-patient relationship informed consent; liability of health care professionals; liability of health care institutions; quality control regulation of physicians and health care institutions; access to health care; the privacy rights of

patients and the ability of government to regulate patient health care choices. The goals of the course are for students to understand the role of the legal system in health policy and health care delivery; the application of basic tort, contract, and corporate law principles in the health care environment; and to gain a practical understanding of the interaction between the health system and the legal system.

LAWS 832 Immigration Law: 3 Credits

This course will explore issues under the immigration, nationality, and naturalization laws of the United States. Students will study the laws relating to refugees, political asylum, citizenship, and deportation. They will examine the social and political policy underpinnings of these laws as well as the constitutional basis of the power to control immigration and the constitutional rights of aliens seeking admission to or resisting deportation from the United States.

LAWS 834 Intellectual Property: 3 Credits

This course will survey the major statutes protecting intellectual property - trademarks, copyrights, patents, and trade secrets together with related common law doctrines. The course will emphasize basic theories of legal protection as well as the limits on this protection that are designed to preserve a public domain of freely accessible information. The course will introduce students to practical aspects of handling intellectual property, such as patent and trademark applications, licensing of intellectual property and handling of employee inventions. Students will explore the law's response to new technologies, the preemption of state laws by federal patent law, the impact of international agreements covering intellectual property and the relationship of intellectual property to social justice and economic development.

LAWS 835 International Business Transactions: 3 Credits

This course will explore the legal problems that can arise in transactions involving goods, services or money across national borders. Students will analyze potential legal problems with international contracts and agreements, and they will examine governmental regulation of international trade in areas like intellectual property, anti-dumping duties and export controls.

LAWS 836 International Human Rights Law: 3 Credits

This course will introduce students to the nature and sources of international human rights law, including United Nations and regional human rights treaties and enforcement mechanisms. Students will examine the theoretical and historical foundations for human rights norms, the evolution of economic, social and cultural rights, the treatment of international human rights law in domestic courts and individual remedies for human rights violations.

LAWS 837 International Law: 3 Credits

This course will introduce students to the sources, history, institutions, and nature of public international law. Topics will include international law jurisdiction, international institutions, sovereign and diplomatic immunity, limits on the use of force, the law of treaties, international organizations, protection of individuals, protection of the environment and law of the sea.

LAWS 838 Civil Pretrial Litigation: 2 Credits

This course will expose students to the civil pre-trial process - complaint, answer, discovery, depositions, motions, and settlement.

LAWS 839 Labor Law: 3 Credits

This course will examine federal labor laws regulating labor-management relations, chiefly the National Labor Relations Act. Students will explore problems in regulating industrial conflicts such as strikes, picketing, boycotts and unfair labor practices. They will learn about collective bargaining, collective agreements, dispute arbitration, protection of individual and minority rights and regulation of internal union affairs.

LAWS 840 Land Use Law: 2 or 3 Credits

This course will explore the potential conflicts between land use regulation and private property rights and will examine their respective constitutional bases. Students will consider topics like zoning, zoning relief, eminent domain, takings, wetland protection, historic preservation, development incentives and subsidies such as tax increment financing.

LAWS 841 Infamous Trials: 2 Credits

This course reviews historically prominent trials as a means of learning about the American criminal justice system. Each session of the class features one trial or, occasionally, two trials. From each such case, the course attempts to extract lessons about our justice system, including effective (and ineffective) litigation tactics, the effect of racial and other prejudice on juries, the interaction of public sentiment, politics, and litigation, etc.. Prior to each session of this class, students are required to read several items about the trial featured in the class and to find and read additional materials about these trials. After a short quiz, most classes move to a discussion of the featured trial(s). Each student is required to participate in the discussion during each class. In addition, each student participates as a member of a two-student team to research and report upon a prominent trial in Minnesota or elsewhere. (2 credits. Offered alternate years.)

LAWS 843 1st Amendment: Religious Liberties: 3 Credits

This course will explore the historical development of religious liberty and issues arising under the Free Exercise and Establishment Clauses of the First Amendment, including religious exemptions from general laws, school vouchers and other forms of government aid to religious organizations, school prayer and other issues concerning religion in government settings, and the involvement of religion in politics.

LAWS 847 Native American Law: 2 or 3 Credits

This course will explore the principles and doctrines governing the complex legal and political relationship between the United States and Native American tribes. Students will examine topics such as the history of federal Indian law and policy, bases for tribal sovereignty, jurisdiction and government, tribal property rights, congressional plenary power and the trust doctrine.

LAWS 848 Patent Law: 2 Credits

This course will introduce students to the legal framework of patent law and important aspects of patent law practice and litigation. Students will explore topics like patentable subject matter, requirements for obtaining a patent, drafting of patent claims, suits for infringement of a patent and remedies for infringement. Additionally, students will examine the relationship between patent law and other forms of intellectual property protection.

LAWS 851 Real Estate Transactions: 2 Credits

This course will cover an array of legal and practical aspects of real estate transactions. Students will explore legal and policy issues within the context of several common real estate transaction types, including purchase agreements and leases. The course will also introduce students to the process and art of critically analyzing, negotiating, and documenting real estate transactions.

LAWS 852 Sales: 3 Credits

This course will cover the law governing contracts for the sale of goods under Article 2 of the Uniform Commercial Code. Topics will include contract formation, including the statute of frauds and the parole evidence rule; express and implied warranties; the mechanics of performance, including transfer of title and tender; and remedies for breach of contract.

LAWS 853 Secured Transactions: 2 or 3 Credits

This course will explore the rights and duties of parties to secured transactions under Article 9 of the Uniform Commercial Code. Students will examine what remedies are available to secured and unsecured creditors in the collection of debts and what rights remain with debtors in protecting their assets from creditors.

LAWS 854 Securities Regulation: up to 3 Credits

This course will examine federal and state securities laws that regulate the process of financing business by distributing securities to the public. Topics will include the nature of a security, exemptions from registration, securities distribution and trading, the functions of the Securities and Exchange Commission, registration, and disclosure requirements, "blue sky" laws, proxy rules, broker/dealer regulation, the regulation of investment companies and civil liabilities. Prerequisite: Business Associations.

LAWS 855 Sports Law: 3 Credits

This course covers a variety of sports law issues in both amateur and professional sports. In particular, the course focuses on the legal regulation of high school and college athletics. It also examines the legal framework governing the relationship between an agent and a professional athlete while analyzing the ethical issues that can arise in that relationship. In addition, the course explores gender and race equity issues in sports. Finally, it analyzes the major intellectual property issues found in sports. Within those major topics, the course considers various legal concepts including contract law, constitutional law, agency, antitrust law, labor law, Title IX, laws relating to gender discrimination and racial discrimination, copyright and trademark laws, and name, image, and likeness (NIL).

LAW 858 White Collar Crime & Compliance: 2 or 3 Credits

This course will expose each student to key types of white-collar offenses within the context of a focus on ethics and compliance, all through learning how to investigate, prosecute, and defend white collar cases, as well as how to prevent or minimize such cases in any organization. Topics may include conspiracy, mail and wire fraud, bribery and computer and internet fraud, and money laundering. Guest speakers will participate on a regular basis. A critical component of the course will be experiential learning.

LAW 859 Wills, Estates, and Trusts I: 3 or 4 Credits

This course will introduce students to the law governing the transmission of property following death. Students will examine the justifications and limitations on the power to transmit one's property, the operation of intestacy statutes, the capacity to make a will, the requirements of a valid will, the construction of wills, and the inter-vivos trust and other will substitutes.

LAW 860 Workers Compensation: 3 Credits

This course will cover the theory and administration of the workers' compensation laws. Students will examine the rights and responsibilities of injured employees and their employers under workers' compensation and will learn about employer/employee relationships, employees' remedies apart from workers' compensation, the classification of risks and disability and death benefits.

LAW 864 Employment Law: 2 or 3 Credits

This course will consider the major legal issues arising out of the employment relationship. Students will consider the employment-at-will doctrine and sources of employment law, and then will examine issues involving the establishment and terms of employment; the obligations of employers and employees; the regulation of pay, hours, and the workplace environment; the termination of employment; worker's compensation; and post-employment benefits such as unemployment compensation, ERISA, and social security.

LAW 865 Ethical Leadership in Organizations: 3 Credits

This course will help students explore their role as counselors and servant leaders in an organizational setting. Using a case study methodology common in business schools, students will discuss cases and real-world problems with a focus on counseling and problem solving. After reflecting on their own values, students will examine the concept of leadership within the profession and will hear from numerous guest lecturers who are leaders in Minnesota's legal and corporate communities.

LAW 866 Law in Literature: 2 Credits

This seminar will explore the law as a subject or theme in selected literary classics. Playwrights from Aristophanes to Robert Bolt (*A Man for All Seasons*) have used a court of law and the legal profession to help tell their timeless stories. Nineteenth-century novelists Charles Dickens and Fyodor Dostoevsky, and twentieth-century novelists Albert Camus (*The Stranger*) and Harper Lee (*To Kill A Mockingbird*) have used the law as a theme as well. The seminar will

compare the civil and common law systems as reflected in literature and will examine the evolution of the jury. Students will work in teams to write and perform a one-act play based on subject matter studied in class.

LAWS 867 Poverty Law I: 3 Credits

This course will cover the most common issues facing private attorneys doing pro bono work for the poor, government attorneys advising state and local agencies offering poverty programs, and legal services attorneys. Course topics will include issues in landlord-tenant law, general government benefits law, housing discrimination law, and general elder law. Students will also explore topics that personalize life in poverty. The Poverty Law courses may be useful for students considering clinical courses.

LAWS 870 Employee Benefit Law: 3 Credits

This course explores the employee benefit law practice and the laws that establish and define these important benefits that employers offer to attract and retain employees. This course will introduce students to the constantly-evolving rules and regulations – including the Employee Retirement Income Security Act of 1974, the Internal Revenue Code of 1986 and the Affordable Care Act of 2010, to name a few – in conjunction with the actual plan documents and materials used in practice. Topics covered will include regulation of retirement and welfare benefits, rules designed to prevent forfeiture of retirement benefits, fiduciary duties under ERISA, preemption of state law, recent developments for group health plans and wellness programs.

LAWS 871 Taxation of Business Enterprises: 2 or 3 Credits

This course will examine the tax treatment of the entity and the owners of a "C" corporation, an "S" corporation, a partnership, and a limited liability company. The course will be useful as an introduction to business taxation to students who are interested in a practice involving tax planning and those interested in a general business practice. Taking an entity life-cycle approach, students will learn the tax consequences of organizing, operating, and liquidating these entities. Students will also consider contributions and distributions of money and property, contributions of services, the treatment of losses and the effect of entity-level debt, allocations of tax items among the owners, and sales of ownership interests. Students will learn the practical application of the issues studied through some basic drafting assignments. [Prerequisite: Taxation: Federal Income Taxation.]

LAWS 876 Conflict of Laws: 3 Credits

The course is a general introduction to choice of law and related areas. Topics covered include the traditional approach to choice of law; modern approaches, including interest analysis and the Second Restatement; constitutional constraints on choice of law, including the Full Faith & Credit Clause; the Erie doctrine and Klaxon; and the recognition of other state, foreign and international judgments. There is a final examination; no paper is required.

LAWS 880 Juvenile Law and Policy: 2 or 3 Credits

This course will explore the meaning of “justice” in the context of the law related to juvenile

delinquency and policy. Students will learn how juvenile law developed, from the establishment of separate juvenile courts designed to meet the needs of youth, to an adversarial system designed to protect the rights of the youth and public safety. Students will examine how the juvenile system has responded to the increase in violent crimes committed by juveniles as well as changing public perceptions of these youth. The course will examine the law as well as public policy issues relating to such topics as the right to representation and confrontation, cruel and unusual punishment, the transfer of juveniles to adult court, dual court jurisdiction, rehabilitation versus punishment, advances in brain science and psychology, and resiliency.

Laws 881 War, National Security, and the Constitution: 2 Credits

The course will introduce the constitutional and statutory framework governing issues of national security in times of war and crisis, with a special focus on current issues in the aftermath of the attacks on the US of 9/11. Topics will include the war power under the Constitution; the broad authorization for the war on terrorism; the blank check authorization of war in Iraq; the relationship of US constitutional power to engage in war and international law authorizations and limitations; extraterritorial enforcement of US criminal law; the use of military tribunals, commissions, indefinite detention abroad, and other measures against the alleged unlawful combatants and enemy aliens; the use of immigration law in the war on terrorism; and freedom of speech and press in time of war.

LAWS 883 Bioethics: 3 Credits

This course will explore how ethical principles apply to medical issues, as those issues are regulated by law. Students will examine legislation and common law in areas such as abortion, artificial reproductive technology, contraception, consent, and end-of-life care. Students will compare important church documents and the underlying anthropology of the human person to the understanding of the person implicit in contemporary law. In lieu of taking an exam, students will choose a topic of interest and write a substantial research paper that may satisfy the upper-level writing requirement.

LAWS 886 Litigation with Federal Government: 3 Credits

This course will introduce students to the unique principles that apply when the sovereign is a party to a court action. Because the federal government is a party in nearly one-third of all civil cases in the federal courts, an understanding of these principles is vital for any student interested in litigation or government practice. Students will examine the role of the Department of Justice, the question of federal sovereign immunity, suits against federal officers, and awards of attorney's fees against the government. Students also will explore when and how the government responds to injuries that it has caused to its citizens.

LAWS 887 Mergers & Acquisitions: 2 or 3 Credits

This course will examine the planning, negotiation and completion of mergers and acquisitions. While the legal and business terms of typical acquisition agreements (which may have applicability to many business transactions) will be covered, the M&A process itself will be made clear in a practical sense. The evolving duties of corporate management in both friendly

sales and hostile takeovers will be explored. Prerequisite: LAWS 700

LAWS 889 Small Firm Practice: 2 or 3 Credits

This course will introduce students to business decisions made in small firms. Students will examine Decision Areas and analyze them through Decision Issues. Students will develop a framework for making ethical business-side decisions, identifying stakeholders in decision-outcomes, and look holistically at the consequences of specific decisions on stakeholders. Students will prepare a mission statement and business plan.

LAWS 898 Complex Litigation: 2 Credits

This course will examine a variety of issues associated with complex civil litigation. They will include joinder, disposition of duplicative or related litigation, class actions, discovery, remedies, and attorney fees. In considering these issues, we will be looking at civil rights, employment, mass tort, and consumer litigation, as well as other types.

LAWS 896 Corporate Governance: 2 or 3 Credits

This course will familiarize students with the issues and subjects involved in serving on, and counseling, boards of directors of entities chartered under the law. Students will examine the responsibilities and liability of boards of directors, which have come under increasing scrutiny from legislators, regulators, courts, stakeholders, the media and the public. The course will explore the failure of some boards of directors to take responsibility for assuming the development of an ethical culture in the entity they oversee, and their failure to assume responsibility for the organization's integrity. Students will be graded on papers, the preparation of model board materials and classroom participation.

LAWS 900 Child Abuse and the Law: 2 Credits

This course is for students who have an interest in public service and children's issues. The course is designed to provide an overview of the process in civil cases involving child abuse and neglect. Students will learn the internal path of a child abuse case process for protecting children from further abuse or neglect. This course will explore the necessity of working with a multi-disciplinary team of professionals in preparing a case for the court process as well as the necessary skills needed to communicate with child victims. The course will encourage observation of a civil child abuse case. Ethical responsibilities of prosecution will be addressed.

LAWS 900 Appropriate Dispute Resolution: 3 Credits

This course will examine the theory and practice of resolving legal disputes in ways other than by litigation. Students will explore the nature of conflict resolution among individuals and among groups. They will examine ADR processes like mediation, arbitration, and summary jury trials, with a heavy emphasis on negotiation and settlement dynamics and techniques. The course will focus throughout on the ethical responsibilities of lawyers advising clients about settlement and ADR processes.

LAWS 904 Client Interviewing & Counseling: 1 or 2 Credits

This course will examine perspectives on interviewing and counseling clients, with an emphasis on interviewing techniques, processes for facilitating and structuring interviews, and active listening to clarify information and develop a relationship with a client. Students will learn to recognize psychological factors affecting the interviewing process, overcome client resistance and hostility and identify legal issues and relevant facts. The course will develop skills through role playing and simulations. Students also will explore the ethical responsibilities of attorneys in the context of client counseling.

LAWS 905 Negotiation: 3 Credits

This course will examine the theory and practice of resolving legal disputes through negotiation, with an emphasis on negotiation theory, negotiation strategy and settlement dynamics. The course will develop negotiation skills through role playing and simulations. Students will also explore the ethics of negotiation and the ethical responsibilities of attorneys in the context of negotiations on behalf of a client.

LAWS 906 Trial Advocacy: up to 3 Credits

This course will teach trial preparation, technique, and strategy. Through lectures, demonstrations and simulations, students will learn how to conduct pretrial negotiations, prepare, and respond to motions, deliver opening and closing statements, introduce evidence, respond to objections and conduct direct and cross-examinations of witnesses. Prerequisite: LAWS 705

LAWS 910 Judicial Externship: 3 Credits

The judicial externship offers students an opportunity to learn about the judicial process, the impact lawyers have on the administration of justice, and the role of judges, judicial law clerks, and other court staff. Judicial externs work under the direct supervision of state or federal judges and their staff, and students will have the opportunity to discuss active cases with judges and staff. Judges will expect students to have excellent research, analytical, and writing skills. Students must be certain that they are prepared to commit to completing the work as assigned by judges/staff. Externship students will be expected to track and complete 150 hours of work in this course, with at least 130 of those hours devoted to fieldwork, and students will participate in the classroom component as well. Enrollment in the externship is by application only. To be eligible for a credit-earning externship, a student must first complete a minimum of 28 credits of study. Externship students must be in good standing. Externship students may be subject to other prerequisites/policies as required by the placement.

LAWS 914 Mediation: 3 Credits

This course will examine different types of mediation and will focus on developing mediation skills. These skills will then be used in simulations. We will also focus on the concept and process of "value creation". Students will be required to write a short paper in lieu of an examination.

LAWS 916 Transactional Drafting: 2 Credits

This course will focus on key drafting principles and provisions found in standard transactional agreements. Students will review key provisions found in Letters of Intent, Non-Disclosure/Confidentiality Agreements, Purchase Agreements, Independent Contractor/Employment Agreements, Technology Agreements (Software License, Maintenance Agreement) and Service Agreements. Students are graded based on in-class participation and several written assignments, either transaction documents or client memos highlighting issues and recommendations based on real contracts.

LAWS 917 Clinic: Trademark: 3 Credits

Students in the Trademark Law clinic will gain the analytical skills, practical knowledge, and legal background to counsel businesses in the area of intellectual property. Students will counsel clients about trademark applications, prepare and file trademark applications, and prepare responses to Office Actions. Students may have the opportunity to bring or defend opposition or cancellation proceedings and argue before the Trademark Trial and Appeal Board.

LAWS 918 Public Interest Externship: 3 Credits

The public interest externship offers students an opportunity to learn about public interest practice while engaging in significant hands-on legal work in a field placement at a public interest organization or government agency. Students will be challenged to discuss complex issues of ethics, access to justice, and professional growth through personal and group reflection exercises. Placement organizations will provide the extern with an appropriate workload designed to challenge the student while serving the mission of the organization. Externship students will be expected to track and complete 150 hours of work in this course, with at least 130 of those hours devoted to fieldwork, and students will participate in the classroom component as well. Enrollment in the externship is by application only. To be eligible for a credit-earning externship, a student must first complete a minimum of 28 credits of study. Externship students must be in good standing. Externship students may be subject to other prerequisites/policies as required by the placement.

LAWS 919 Clinic: Consumer Bankruptcy I: 3 Credits

The Consumer Bankruptcy Clinic involves the filing of a Chapter 7 or Chapter 13 bankruptcy petition on behalf of an individual or a married couple. You will participate in the intake and retention of the client or clients. You will meet directly with clients and obtain the necessary information to properly prepare a bankruptcy case. You will learn to analyze the financial situation of the debtor, prepare the bankruptcy petition, schedules and statement of financial affairs and file them with the court. If the case is a Chapter 13, you will also prepare a Chapter 13 plan under which the debtor will repay all or some of his or her debt. You will appear on behalf of the debtors at the meeting of creditors and monitor the case through the clients receiving their discharge. This will include responding to any requests from the trustee. In addition to gaining valuable experience in (1) consumer bankruptcy and (2) dealing directly with clients, you will be providing a valuable service to those who are less fortunate than most.

LAWS 920 Law Review: up to 4 Credits

The University of St. Thomas Law Journal embodies the school's unique mission by publishing excellent legal scholarship that inspires ethical and moral decision-making with an emphasis on social justice. The Journal hosts a series of on campus symposia designed to advance the mission and explore the theme reflected in its Latin sub- title, translated "faith and justice." The semiannual symposia also supplies the bulk of the material for each issue. The format promotes meaningful exploration of an intriguing legal issue, and encourages substantial collaboration between law review and faculty members. It's an arrangement designed to draw on the faculty's expertise, while keeping creative and editorial control in the students' hands. First year students are selected as journal members based on a write-on competition held immediately after the spring semester.

LAWS 921 Advanced Externship: 3 Credits

The advanced externship allows students to expand on a previous externship and to continue to develop both the necessary skills and substantive knowledge for professional success. Students will reflect on what they learned in their previous externship and outline, in consultation with the course instructor, semester goals for the advanced externship. Students are eligible for an advanced externship only if they have completed a previous externship semester. The advanced externship can be completed through either: (a) the same placement in the same externship program; or (b) a different placement in the same externship program. Externship students will be expected to track and complete 150 hours of work in this course, with at least 130 of those hours devoted to fieldwork, and students will participate in the classroom component as well. Enrollment in the externship is by application only. To be eligible for a credit-earning externship, a student must first complete a minimum of 28 credits of study. Externship students must be in good standing. Externship students may be subject to other prerequisites/policies as required by the placement.

LAWS 922 Compliance Externship: 3 Credits

The purpose of the compliance externship is to provide students interested in the ethics and compliance field an opportunity to see “compliance in action” and to complete compliance-related projects under the supervision of compliance professionals and/or lawyers in the compliance field. The coursework portion of the externship provides students with an understanding of the genesis of compliance programming, evaluates both design and implementation, and teaches an overview of the elements of an effective compliance program. Externship students will be expected to track and complete 150 hours of work in this course, with at least 130 of those hours devoted to fieldwork, and students will participate in the classroom component as well. Enrollment in the externship is by application only. To be eligible for a credit-earning externship, a student must first complete a minimum of 28 credits of study. Externship students must be in good standing. Externship students may be subject to other prerequisites/policies as required by the placement.

LAWS 928 Journal of Law and Public Policy: up to 4 Credits

The UST Journal of Law and Public Policy (JLPP) seeks to advance the ideals embodied in the mission statement of the University of St. Thomas School of Law through the exploration of conservative legal thought, public policy, and social justice. JLPP is primarily a symposium-

based journal, which promotes meaningful analysis of important policy and legal issues. The symposia also give the law school community a chance to reflect on issues closely connected with the mission and vision of the School of Law and ongoing policy debates. JLPP's Latin subtitle, which translates as “the laws depend not on being read, but on being understood,” is a core foundation of both its symposia and the works it publishes. Students are selected for membership through a write-on competition.

LAWS 930 Mentor Externship: *up to 1 Credit*

Mentor Externship is a year-long seminar course taken in fall and spring semester of the 2L year. The seminar integrates the student’s mentor fieldwork with small group coursework that reinforces the development of a trusted mentor relationship, core competencies and expectations of the profession, and other key relationships lawyers must manage. The course also incorporates individualized guidance to assist each student in his or her self-directed professional development journey.

LAWS 931 Interscholastic Moot Court: *1 or 2 Credits*

Interscholastic moot court competitions involve writing and advocacy against teams of students from other law schools. In a typical academic year, teams will be selected to participate in the National Moot Court Competition during the fall semester and in a number of spring competitions. Teams are chosen by a committee of faculty members in consultation with student members of the Board of Advocates. Prior to participation in the competition, team members must write, edit, and submit a brief and practice oral arguments before students, faculty, and attorneys. All interscholastic moot court teams work under the guidance of a faculty advisor.

***** LAWS 932 L.L.M. Mentor Externship:** *up to 2 Credits*

The LLM Mentor Externship incorporates two of UST Law’s curricular innovations -- the Mentor Externship Program and the Foundations of Justice course -- to provide LLM students a unique inside view of the American system of justice. Each LLM student is matched with a “mentor” who is active in the legal profession. This relationship is supplemented and supported by the MEFJP course, in which students explore the practical aspects of crafting a professional identity as a lawyer and reflect together on the fundamental theoretical and moral principles that shape the identity of lawyers across different legal and social cultures. The MEFJP is tailored to help LLM students address the particular challenges of bridging the difference between the legal and social culture of the United States, and the different legal and social cultures in which the LLM students received their primary legal degrees.

LAWS 933 Mentor Externship II: *1 Credit*

Mentor Externship II is a year-long seminar course taken in fall and spring semester of the 3L year. The seminar integrates the student’s mentor fieldwork with small group coursework that reinforces the development of a trusted mentor relationship, core competencies and expectations of the profession, and other key relationships lawyers must manage. The course also incorporates individualized guidance to assist each student in his or her self-directed professional

development journey.

LAWS 934 Negotiations Competition: 1 or 2 Credits

LAWS 937 Business Externship: 3 Credits

In the business externship, students have the opportunity to gain hands-on experience by working in the in-house legal department of a business or in the corporate/business practice of a law firm. Students also come together weekly for a classroom component, taught by the course professor(s), which involves exercises and reflection regarding the experiential learning in their placements. Externship students will be expected to track and complete 150 hours of work in this course, with at least 130 of those hours devoted to fieldwork, and students will participate in the classroom component as well. Enrollment in the externship is by application only. To be eligible for a credit-earning externship, a student must first complete a minimum of 28 credits of study. Externship students must be in good standing. Externship students may be subject to other prerequisites/policies as required by the placement.

LAWS 939 Moot Court Trial: 2 Credits

LAWS 941 Clinic: Community Justice Project: 6 Credits

Students in the Community Justice Project engage in legislative advocacy, problem-solving, legal research and writing, community outreach, and help to shape public policy on cutting-edge civil rights issues. Following the sub-Saharan African ideology of “Ubuntu,” students focus on creating systemic changes in the arenas of economic development, criminal justice, juvenile justice, reentry, and public education. The Community Justice Project also works to build bridges with stakeholders in community, local government, law enforcement, nonprofits, and philanthropy. Enrollment with permission only

LAWS 942 Clinic: Immigration Law Practice: 6 Credits

Students will represent immigrants seeking to improve their legal status in the United States and may handle political asylum applications, claims under the Violence Against Women Act, and other forms of immigration law relief. Students may conduct client interviews, engage in local and international fact investigation, draft immigration applications and client affidavits, work with expert witnesses, draft legal briefs, and represent clients before immigration judges and immigration-related divisions of the U.S. Department of Homeland Security. Enrollment by permission only.

LAWS 944 Clinic: Advanced Community Justice: up to 3 Credits

A small number of students who have completed a semester in the Clinic Community Justice Project may be asked to participate in the Community Justice Project as advanced students. Enrollment by permission only.

LAWS 945 Clinic: Advanced Practice of Immigration Law: up to 3 Credits

A small number of students who have completed a semester in the Clinic: Immigration Law Practice Group may be asked to participate in the clinic practice for a second semester by continuing client representation and providing assistance to new clinic students. Enrollment by permission only.

LAWS 948 Clinic: Criminal & Juvenile Defense: 6 Credits

Students in the Criminal and Juvenile Defense clinic defend both children and adults accused of crimes in juvenile and criminal court. Working in teams, students represent clients from the beginning to end of their cases. Students appear in court regularly for a variety of hearings which may include arraignments, pre-trial conferences, motions hearings, plea hearings bench trials, jury trials, sentencing hearings, and expungement hearings. Students develop skills in fact investigation, client counseling, interviewing, negotiation, legal research, motions writing, oral argument, direct and cross examination, jury selection, and all other aspects of pretrial and trial litigation. In class, students learn criminal law-related doctrine and skills, and explore systemic injustices inherent in the legal system and students' own roles in effecting change.

LAWS 949 Clinic: Advanced Criminal & Juvenile Defense: 3 Credits

Students in the Advanced Criminal and Juvenile Defense clinic defend both children and adults accused of crimes in juvenile and criminal court. Participation in one semester of the Criminal and Juvenile Defense clinic is a prerequisite for applying. Advanced students may continue representing existing clients or receive new cases presenting legal issues they did not encounter during their initial clinic semester. The seminar portion of the class will focus on refining skills learned during the initial clinic semester, such as drafting memoranda and motions, investigating, crafting persuasive narratives, examining witnesses, and litigating hearings and trials.

Prerequisites: LAWS 948

LAWS 950 Supervised Research & Writing: up to 2 Credits

Under the supervision of a faculty member, a student may receive up to two hours of course credit for researching and writing a substantial paper on a topic of the student's own choosing. The student must receive the instructor's permission to enroll in this course and must meet periodically with the instructor for discussion, review and evaluation. Each faculty member may supervise the research of no more than five students each semester.

LAWS 951 Clinic: Appellate I: 3 Credits

Third-year students only. Students in the Appellate Clinic will work on a pro bono civil appeal in the United States Court of Appeals for the Ninth Circuit, in collaboration with the University of Arkansas. Students will review the trial court record, identify and research issues for appeal, prepare an opening brief and a reply brief, and a student may be designated to present the oral argument to the court. 3 credits in the fall, 1-3 credits in the spring. Students should anticipate two semesters, but second semester involvement is dependent on case progress (spring semester is called Advanced Appellate). Third-year students who took clinic during their second-year

may apply. Enrollment by permission only.

LAWS 952 Clinic: Appellate II: *up to 3 Credits*

This is the second semester of the two-semester clinic related to Appellate work. Prerequisite: LAWS 951

LAWS 953 Clinic: Federal Commutations I: *2 Credits*

Students in the Federal Commutations clinic will work under the supervision of a professor representing individuals seeking federal commutations of sentence. Will likely involve travel to federal penitentiaries. Students in this clinic are expected to continue work in the spring semester. 2 credits/semester (spring semester is called Clinic: Advanced Federal Commutations). Enrollment by permission only. Prerequisite: LAWS 725 Professional Responsibility (concurrent registration allowed).

LAWS 954 Clinic: Federal Commutations II: *2 Credits*

This is the second semester of the two-semester clinic related to Federal Commutations work. Prerequisite: LAWS 953

LAWS 956 Clinic: Nonprofit Organizations I: *3 Credits*

This nonprofit clinical course focuses on the legal needs of aspiring nonprofits that originate from law students at UST law. As this course helps these organizations get off the ground and sustain themselves, the course provide a vehicle graduates can harness to promote social and economic justice here and abroad. Students who take this class are better equipped to volunteer for nonprofit organizations and serve on their boards, promoting servant leadership and social justice. 2 semester commitment, 3 credits each semester (spring semester is called Advanced Nonprofit Organizations). Prerequisite: LAWS 725 Professional Responsibility (allowed to be taken concurrently)

LAWS 957 Clinic: Nonprofit Organizations II: *3 Credits*

This is the second semester of the two-semester clinic related to Nonprofits Organizations work. Prerequisite: LAWS 956

LAWS 958 Clinic: Bankruptcy Litigation I: *3 Credits*

The Bankruptcy Litigation Clinic involves representing an indigent party in Federal Bankruptcy Court. Students will handle cases from beginning to end. The student may draft a complaint, answer, conduct discovery, participate in motion practice, and finally, defend the client at the trial. Typical cases involve representing either a debtor who has been sued for a denial of discharge or representing a creditor to have one or more of the creditor's claims declared non-dischargeable.

LAWS 959 Clinic: Bankruptcy Litigation II: *3 Credits*

This is the second semester of the two-semester clinic related to Bankruptcy Litigation work. Prerequisite: LAWS 958

LAWS 960 Clinic: Immigration Appellate I: 3 Credits

Students in the Appellate Immigration Group will represent immigrant or institutional clients in cases before the federal courts of appeals the Board of Immigration Appeals. Students will develop an understanding of the interaction of federal courts and administrative agencies, the rules of federal appellate practice, the applicable standards of review, strategic choices in issue development, the use of a fixed record, and the state of the law on different immigration issues across circuit courts. Activities will focus on drafting legal briefs but may also include collaborating with other advocates, working with opposing counsel, and leading interactions with immigrant clients. Students must complete three semesters of law school before registering for this course.

LAWS 961 Clinic: Immigration Appellate II: 3 Credits

This is the second semester of the two-semester clinic related to Immigration Appellate work. Prerequisite: LAWS 960

LAWS 962 Misdemeanor Defense Externship: 4 Credits

Misdemeanor defense externship students will attend classes to learn about the practical and official rules of criminal procedure in Minnesota courtrooms. Students will be assigned to a practicing public defender attorney to learn how to represent clients in different types of proceedings (generally assigned based on student interest - for example, students interested in representing juveniles will be assigned to a juvenile division). Externship students will be expected to track and complete 200 hours of work in this course, with at least 160 of those hours devoted to fieldwork, and students will participate in the classroom component as well. Enrollment in the externship is by application only. To be eligible for a credit-earning externship, a student must first complete a minimum of 28 credits of study. Externship students must be in good standing. Externship students may be subject to other prerequisites/policies as required by the placement.

LAWS 963 Advanced Misdemeanor Defense Externship: up to 3 Credits

Advanced misdemeanor defense externship can be taken for one to three credits as determined by the student and instructor. One credit is equal to 50 hours of time, consisting of both fieldwork and classroom time. Advanced misdemeanor defense externship students will assist and train misdemeanor defense externship students in the courtroom setting. The advanced misdemeanor externship student(s) will attend the misdemeanor defense externship classes, which are dedicated to topics that are practiced by students in a moot courtroom setting (bail arguments, negotiations, guilty plea colloquies). In those classes, the advanced student(s) will conduct demonstrations, serve as judges, and provide feedback to students in the misdemeanor defense externship. Enrollment in the externship is by application only. To be eligible for a credit-earning externship, a student must first complete a minimum of 28 credits of study. Externship students must be in good standing. Externship students may be subject to other prerequisites/policies as required by the placement.

LAWS 964 Clinic: Advanced Appellate Immigration: up to 3 Credits

A small number of students who have completed semesters I and II in the Appellate Immigration

Clinic may be asked to participate in the clinic practice for an additional semester by continuing client representation and providing assistance to new clinic students. Enrollment by permission only. Variable 1-3 credits. Satisfies requirements for experiential course. Prerequisites: LAWS 960 and 961.

LAWS 965 Clinic: Advanced Nonprofit Organizations: *up to 3 Credits*

A small number of students who have completed a semester in the Clinic: Non-Profit Organizations may be asked to participate in the clinic practice for a second semester by continuing client representation and providing assistance to new clinic students. Enrollment by permission only.

LAWS 966 Clinic: Advanced Special Education Clinic: *up to 3 Credits*

A small number of students who have completed a semester in the Special Education Clinic may be asked to participate in the clinic practice for subsequent semesters by continuing client representation and providing assistance to new clinic students. The seminar portion of the course will focus on mentoring skills, client representation skills, and skills for training parents, introduced in the initial semester of clinic, or additional teaching about special education law and practice, depending on the case load. Variable 1-3 credits. Satisfies requirements for experiential course. Prerequisite: LAWS737, enrollment by permission only.