

FALL 2023 SYLLABUS  
PROFESSIONAL DEVELOPMENT AND ACADEMIC SUCCESS CLASS

This class is for first-year law students. The Academic Success portion of this class will align with material covered in your Contracts class.

This class is composed of nine presentations from the Academic Success Program and five presentations from the Center for Professional Development & Career Strategies. The objective of the class is to provide a solid foundation for first-year law students as they develop the academic and employment skills necessary for a successful law school experience and career.

### **INSTRUCTORS**

#### **Academic Success Program**

Tia L. Gibbs, Esq  
Director of Academic Advisement and Bar Success  
Georgia State University College of Law  
[tgibbs@gsu.edu](mailto:tgibbs@gsu.edu)  
(404) 413-9169

3L GTA Andrew McMillen – Dedicated to Tucker’s Cohort – [jmcmillen2@student.gsu.edu](mailto:jmcmillen2@student.gsu.edu)

3L GTA Mackenzie Miller – Dedicated to Kerew’s Cohort – [mmiller125@student.gsu.edu](mailto:mmiller125@student.gsu.edu)

#### **Center for Professional Development & Career Strategies**

Amy McCarthy

Director

College of Law Office 160  
404-413-9072

[amccarthy@gsu.edu](mailto:amccarthy@gsu.edu)

Rachel Miller

Associate Director

College of Law Office 159  
404-413-9075

[rmiller85@gsu.edu](mailto:rmiller85@gsu.edu)

Sarah Mahmood

Associate Director

College of Law Office 161  
404-413-9074

[smahmood6@gsu.edu](mailto:smahmood6@gsu.edu)

Appointments and drop-ins always welcome.

**Important Note: Location and format of scheduled face-to-face class meetings are subject to change in response to the COVID-19 pandemic. Please be aware that classes could be transitioned to a fully online or hybrid format in response to the pandemic.**

## **CLASS DETAILS**

- The **Academic Success Class** will meet nine times during the semester.
- The **Professional Development Seminar** will meet five times during the semester.
- **All class location and format changes will be announced in iCollege.**



## **CLASS SCHEDULE – Wednesday**

**3:30-4:20 pm in Room 241**

**4:30-5:20 pm in Room 241**

**Be sure to attend the class in which you are registered.**

Aug. 16 – Academic Success, Room 241 or 342	Oct. 4 – Professional Development
Aug.23 – Academic Success	Oct. 11 – Professional Development
Aug. 30 – Academic Success	Oct. 18 – Professional Development
Sept. 6 – Academic Success	Oct. 25 – Academic Success
Sept. 13 – Academic Success	Nov. 1 – Academic Success
Sept. 20- Academic Success	Nov. 8 –Professional Development
Sept. 27 – Professional Development	Nov. 15 – Academic Success

### **ATTENDANCE POLICY & GRADING**

This course is **Pass/Fail and mandatory**. In accordance with GSU College of Law student handbook, we will take attendance. Your presence is necessary, but not sufficient. Students must actively participate as required or requested, or they may be marked absent for not meeting the participation requirements. Punctuality is critical. You must be present and on time and will be expected to remain for the duration of the class. All assignments must be submitted by the due date posted on iCollege. Missing submission of an assignment will result in a marked absence.



## **LEARNING OBJECTIVES AND OUTCOMES**

### **ACADEMIC SUCCESS SEMINAR:**

1. Introduce academic skills that are specific to law school, including strategies and tactics for maximizing your academic performance.
2. Develop your critical reading, logic and analysis skills.
3. Develop your organizational and time management skills.
4. Develop specific writing skills necessary for legal communications.
5. Improve your ability to assess your own performance.
6. Develop skills necessary for rule analysis and factual analysis.
7. Develop your ability to outline your doctrinal courses.
8. Develop your ability to organize and draft a responsive law school exam essay within the time allotted.

### **PROFESSIONAL DEVELOPMENT SEMINAR:**

1. Encourage awareness of the importance of professional development as you begin to build your individual professional reputation and career values.
2. Highlight the importance of building strong relationships and the importance of social capital.
3. Expose you to different sectors of the legal market – deep dives.
4. Discuss the creation and effective communication of your personal narrative and brand.
5. Provide specific tools for effective job search strategies.

## Class Topics

<p><b>August 16</b></p> <p><b>What to Expect in Law School, Brief Introductions &amp; A Deeper Dive into Briefing Cases</b></p>	<p>Welcome! This week we will introduce you to the Academic Success Program and give you a bird's eye view of a typical law school experience. We will discuss what to expect from <i>your</i> law school experience and how to handle the challenges that can come up. We will also discuss briefing cases – a topic we discussed briefly during Orientation.</p> <p><b><u>Learning Objectives</u></b></p> <ul style="list-style-type: none"> <li>• Learn about the law school experience.</li> <li>• Understand the reading load, feedback and grading processes most of your instructors will use in doctrinal, core courses.</li> <li>• Become more comfortable with the processes of briefing cases and coding your briefs to prepare for class.</li> <li>• Learn about the Academic Success Program.</li> </ul>
<p><b>August 23</b></p> <p><b>Developing a Formula for Success</b></p>	<p>In this session, we will learn about developing a formula for success in law school. We will use what we learn to develop a study plan and key habits to make our journey in law school productive, impactful, yet not too stressful. A major part of this session will be to learn about the variety of available resources that will lighten your load.</p> <p><b><u>Learning Objectives</u></b></p> <ul style="list-style-type: none"> <li>• Identify a personal plan for success and identify specific applications of the required mind-set: organization, planning, balance, use of resources.</li> <li>• Meet library representatives and learn about valuable, available resources.</li> </ul>
<p><b>August 30</b></p> <p><b>Making the Most of Your Studies</b></p>	<p>In this session, we will discuss strategies to study effectively -- active reading, note taking and case briefing. We will dig deeper into reviewing notes, study groups, and using outside resources.</p> <p><b><u>Learning Objective</u></b></p> <ul style="list-style-type: none"> <li>• Practice effective studying and retention skills through summarizing, teaching others, briefing a case (a skill you have now mastered), and recalling information.</li> </ul>
<p><b>September 6</b></p> <p><b>IRAC</b></p>	<p>In this session, we will have an overview of IRAC. Then, we will learn more about “issue spotting,” one of a test taker’s most important tasks on law school exams. Through this, we will learn how to define and discuss an issue. We will learn how to draft rule statements.</p> <p><b><u>Learning Objectives</u></b></p>

	<ul style="list-style-type: none"> <li>• Understand and practice issue spotting, defining issues, and discussing issues. Understand and practice organizing an analysis and defining counterarguments.</li> <li>• Identify a hypo's conclusion and write a conclusory statement.</li> </ul>
<p><b>September 13</b></p> <p><b>Outlining to Maximize Grades</b></p>	<p>In this session, we will learn about the function and need for outlining. We will learn when and how to create an outline for classes and both open and closed book exams. Finally, we will learn the most important features of a successful course outline.</p> <p><b><u>Learning Objective</u></b></p> <ul style="list-style-type: none"> <li>• Understand and practice course outlining by applying a layout, timeline and strategies to the process of outlining.</li> </ul>
<p><b>September 20</b></p> <p><b>Game Time!</b></p>	<p>In this session, you will take part in a competitive game to see how well you are mastering the law of contracts. Be certain that you have a laptop, tablet, or cell phone with internet access in order to be able to participate.</p> <p><b>The game winner will receive a prize (and our undying admiration)!</b></p> <p>There will be no online activities outside of class for module 6.</p> <p><b><u>Learning Objectives</u></b></p> <ul style="list-style-type: none"> <li>• Gauge your personal progress in your contracts studies.</li> <li>• Gauge the strength of your outlining and subject matter retention.</li> </ul>
<p><b>September 27</b></p> <p><b>Intro to Professional Development &amp; Career Strategies</b></p>	<p>In this session, we will introduce the staff of the Center for Professional Development and Career Strategies and discuss what you can expect from our office.</p> <p><b><u>Learning Objectives</u></b></p> <ul style="list-style-type: none"> <li>• Understand your responsibility for self-directed learning and participating in your own professional and career development.</li> <li>• Gain an understanding of the timeline for advising and beginning to seek summer employment.</li> </ul>
<p><b>October 4</b></p> <p><b>Navigating Symplicity</b></p>	<p>In this session, we will teach you how to access and navigate our online career management system, Symplicity.</p> <p><b><u>Learning Objectives</u></b></p> <ul style="list-style-type: none"> <li>• Complete profile information.</li> <li>• Understand how to request a counseling appointment, upload documents, apply to a job through the job postings tab, apply for on-campus interviews and job fairs, and navigate document library.</li> </ul>

	<ul style="list-style-type: none"> <li>• Understand the difference between various Symplicity systems and when to use them.</li> </ul>
<p><b>October 11</b></p> <p><b>Resumes, Cover Letters, and more</b></p>	<p>In this session, we will discuss how to craft a narrative that highlights strengths and abilities and how to best communicate with potential employers.</p> <p><b><u>Learning Objectives</u></b></p> <ul style="list-style-type: none"> <li>• Use strong, descriptive language to capture attention and interest.</li> <li>• Organize and draft a cover letter.</li> <li>• Organize and draft a resume.</li> <li>• Effectively deliver the dreaded elevator pitch.</li> <li>• Demonstrate specific knowledge about the employer and opportunity.</li> <li>• Successfully navigate social media.</li> </ul>
<p><b>October 18</b></p> <p><b>What I Did Last Summer</b></p>	<p>In this session, we will introduce you to a collection of second and third year students who will share insight about their summer employment.</p> <p><b><u>Learning Objective</u></b></p> <ul style="list-style-type: none"> <li>• Understand what types of employment opportunities are available to first-year students.</li> </ul>
<p><b>October 25</b></p> <p><b>Essay Writing for Exam Preparation pt. 1</b></p>	<p>In this session, we will begin to learn about essay exams, starting with issue spotting for an essay exam and applying the IRAC formula within an essay exam. Then, we will practice with rule statements. We touched on these earlier in the semester, but we will now focus on this again (after having had a break with a few weeks of career-focused lessons) and hone in on the application of this to essay exams, specifically.</p> <p><b><u>Learning Objectives</u></b></p> <ul style="list-style-type: none"> <li>• Understand and practice issue spotting during a Contracts exam.</li> <li>• Identify the use of IRAC formulas in model exam answers.</li> <li>• Practice stating a rule for an essay exam hypo both completely and accurately.</li> </ul>
<p><b>November 1</b></p> <p><b>Essay Writing for Exam</b></p>	<p>The penultimate Academic Success Class!</p> <p>In this session, we will continue to prepare for essay exams by focusing on writing the analysis sections. We touched on these earlier in the semester, but we will now focus on this again (after having had a break with a few weeks of career-focused lessons) and hone in on the application of this to essay exams, specifically.</p>

<b>Preparation pt. 2</b>	<u><b>Learning Objective</b></u> <ul style="list-style-type: none"> <li>Practice writing an exam analysis by demonstrating problem-solving skills and using a divide and conquer method.</li> </ul>
<b>November 8</b>  <b>Networking</b>	<p>. In this session, we will discuss effective networking strategies.</p> <p><u><b>Learning Objectives</b></u></p> <ul style="list-style-type: none"> <li>Understand how to develop relationships by offering value.</li> <li>See the long-term benefits of networking beyond landing your first job.</li> <li>Learn where and how to meet practicing attorneys and business contacts.</li> </ul> <p>Learn how to ask for assistance and advice without asking for a job.</p>
<b>November 15</b>  <b>Exam Preparation Multiple Choice</b>	<p>In this session, we will reflect on what you have learned. Then, final strategies are discussed for exam preparation, focusing on multiple-choice exams.</p> <p><u><b>Learning Objective</b></u></p> <ul style="list-style-type: none"> <li>Identify the best methods for determining the correct answers on multiple-choice exams and learn how to avoid the pitfalls.</li> </ul>

### **UNAUTHORIZED PUBLIC POSTING AND DISTRIBUTION OF INSTRUCTOR-PRODUCED COURSE MATERIALS**

The selling, sharing, publishing, presenting, or distributing of instructor-prepared course lecture notes, videos, audio recordings, or any other instructor-produced materials from any course for any commercial purpose is strictly prohibited unless explicit written permission is granted in advance by the course instructor. This includes posting any materials on websites such as Chegg, Course Hero, OneClass, Stuvia, SuDocu and other similar sites. Unauthorized sale or commercial distribution of such material is a violation of the instructor's intellectual property and the privacy rights of students attending the class, and is prohibited.

### **USE OF ARTIFICIAL INTELLIGENCE**

Use of artificial intelligence (“AI”) models and applications, including but not limited to machine learning, deep learning, neural network, natural language processing or any predictive language models or applications, to complete an assignment or assessment is strictly prohibited unless the use of AI is specifically permitted by the course instructor. Legal research systems, word processing programs and their standard tools (e.g., spelling, grammar, and plagiarism checks) or automatic cite checkers — i.e. machine processes that do not create content but



review student-created content for common errors or omissions — are not considered AI or an AI tool unless otherwise expressly stated by the instructor.

### **iCOLLEGE**

The instructors will maintain a course website which lists course announcements, changes in reading assignments, supplemental materials, and other important information for your consideration. You should visit the site before each class and are charged with knowledge of all posted materials.

### **IMPORTANT NOTE**

If there is any material presented in class that conflicts with that of your doctrinal professors, please defer to your doctrinal professors. The rules presented are ONLY for demonstrative purposes in order to model the application of academic skills.

### **ACCESS & ACCOMODATIONS CENTER**

This course is intended for all academically-eligible Georgia State College of Law students. This includes those with mental, physical, or cognitive disabilities, chronic illness, injuries, impairments, or any other condition that tends to negatively affect one's equal access to education. Students with disabilities are protected by the Americans with Disabilities Act (ADA), a federal anti-discrimination statute. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. For more information about ADA policy, services, and procedures, students may visit <https://access.gsu.edu> or contact the liaison for AACE, Victor Robertson, by phone 770-274-5616 or by email [vrobertson2@gsu.edu](mailto:vrobertson2@gsu.edu). If you have a documented disability and would like to request disability accommodations, please follow the instructions and procedures detailed on the GSU AACE website: <https://disability.gsu.edu/services/how-to-register/>. Once registered, accommodations will be implemented by the College of Law. If you have questions about accommodations and their implementation, please contact Cody Teague, Director of Student Life at the College of Law, at [cody@gsu.edu](mailto:cody@gsu.edu).

### **POSSIBLE REVISIONS TO SYLLABUS**

This syllabus is subject to revision by the instructors. Students are responsible for keeping themselves abreast of changes by regularly checking the most recent version of the syllabus posted on iCollege.

**SPRING 2024 SYLLABUS  
PROFESSION OF LAW**

This class is composed of presentations from the Academic Success Program and the Center for Professional Development & Career Strategies. The objective of the class is to provide a solid foundation for first-year law students as they develop the skills necessary for a successful law school experience and ultimately a fulfilling and meaningful legal career.

**INSTRUCTORS**

**Academic Success Program**

Tia L. Gibbs, Esq  
Director of Academic Advisement and Bar Success  
Georgia State University College of Law  
[tgibbs@gsu.edu](mailto:tgibbs@gsu.edu)  
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3L GTA Mackenzie Miller [mmiller125@student.gsu.edu](mailto:mmiller125@student.gsu.edu)

2L GTA Adriana Marquina [amarquina1@student.gsu.edu](mailto:amarquina1@student.gsu.edu)

2L GTA Georges Nicolas [gnicolas1@student.gsu.edu](mailto:gnicolas1@student.gsu.edu)

**Center for Professional Development & Career Strategies (Classes 1-5, 12-13)**

Amy McCarthy  
Director of the Center  
College of Law Office 160  
404-413-9072  
[amccarthy@gsu.edu](mailto:amccarthy@gsu.edu)

Sarah Mahmood  
Associate Director of the Center  
College of Law Office 161  
404-413-9074  
[smahmood6@gsu.edu](mailto:smahmood6@gsu.edu)

Rachel Miller  
Associate Director of the Center  
College of Law Office 159  
404-413-9075  
[rmiller85@gsu.edu](mailto:rmiller85@gsu.edu)

**Additional Information about the Center:**

Center Hours  
8:30 am -5:00 pm Mon. - Fri.

Open door policy. Appointments always welcome.

**Important Note: Location and format of scheduled face-to-face class meetings are subject to change. All class location and format changes will be announced in iCollege.**

**CLASS LOCATION & DETAILS**

- Face-to-face classes will be held on Wednesdays in the College of Law in room 242.

<b>CLASS SCHEDULE AT A GLANCE – Wednesdays</b>	
<b>3:00-3:50 pm in Room 242</b>	
<b>4:00-4:50 pm in Room 242</b>	
<b>Be sure to attend the class in which you are registered.</b>	
Jan. 10 – Academic Success, Room 242	Feb. 28 – Professional Development, Room 242
Jan. 17 – Professional Development, Room 242	Mar. 6 – Academic Success , Room 242
Jan. 24 – Professional Development, Room 242	Mar. 20 – Professional Development, Room 242
Jan. 31 – Professional Development, Room 242	Mar. 27 – Professional Development, Room 242
Feb. 7 – Professional Development, Room 242	Apr. 3 – Academic Success, Room 242
Feb. 14 – Professional Development, Room 242	Apr. 10 – Academic Success, Room 242
Feb. 21 – Dean of Students, Room 242	Apr. 17 – Academic Success, Room 242

**ATTENDANCE POLICY & GRADING**

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expected to remain for the duration of the class. All assignments must be submitted by the due date posted on iCollege. Missing submission of an assignment will result in a marked absence.



## **LEARNING OBJECTIVES AND OUTCOMES**

### **ACADEMIC SUCCESS SEMINAR:**

1. Reinforce academic skills that are specific to law school, including strategies and tactics for maximizing your academic performance.
2. Reinforce organizational and time management skills.
3. Reinforce skills necessary to succeed on law school exams.
4. Begin to develop the skills and values to set a foundation for a meaningful and fulfilling legal practice.
5. Introduce and reinforce mindfulness skills to enable students to succeed in law school and beyond.
6. Introduce students to well-being resources including both university and external services related to substance abuse and mental health.
7. Explore the need to promote cultural and racial inclusivity within the legal profession and discuss the problem of implicit bias.
8. Address specific deficits within the legal profession, including the intentional and unintentional causes of these deficits, and the obligation of legal professionals to further the goals of diversity and inclusion within the profession.

### **PROFESSIONAL DEVELOPMENT SEMINAR:**

1. Encourage awareness of the importance of professional development as you begin to build your individual professional reputation and career values.
2. Highlight the importance of building strong relationships and the importance of social capital.
4. Discuss the creation and effective communication of your personal narrative and brand.

5. Provide specific tools for effective job search strategies.

## Class Topics

<p><b>January 10</b></p> <p><b>Academic Success Skills for Second Semester</b></p>	<p>As you embark on your second semester in law school, this session underscores the pivotal importance of honing your study skills to enhance academic performance and foster sustained success. We will delve into crucial aspects such as time management, recognizing the insights gleaned from your first semester final grades, and refining your study techniques. Time management is a cornerstone skill in law school, and by addressing it early in your academic journey, you can establish effective routines to balance coursework, readings, and exam preparation. Reflecting on the outcomes of your initial semester allows you to identify strengths and areas for improvement, offering valuable lessons to inform your approach moving forward. By focusing on refining your study skills, you will not only optimize your understanding of legal concepts but also bolster your ability to synthesize and apply that knowledge during exams. Join us in this session to cultivate the tools and strategies that will contribute to your academic growth and set the stage for a successful and fulfilling legal education.</p>
<p><b>January 17</b></p> <p><b>Strengths Finder Assessment</b></p>	<p>In this session, we will go over the results of your Strengths Finder Assessment. This assessment identifies students' top five strengths and offers a variety of supportive materials to help determine how these strengths look in action.</p> <p>Before class: Take the Clifton Strengths assessment, which will identify your top five areas of strength. To access the assessment, visit <a href="https://georgiastate.gallup.com">https://georgiastate.gallup.com</a> and follow the prompts to create an account. To create an account, you must use your GSU email address, as it will verify this address to give you access to the assessment free of charge.</p> <p>Please allow 45 minutes to complete the assessment. You have 20 seconds to respond to each item. If you lose your connection, click Sign In and enter your username and password; you will automatically return to where you left off in the assessment. Once you've completed the CliftonStrengths assessment, you will have access to your reports and additional resources in your account. You</p>

	<p>can access everything at your dashboard on the site at any time; simply click Sign In.</p>
<p><b>January 24</b></p> <p><b>Job Search Strategies</b></p>	<p>In this session, we will be discussing Job Search Strategies.</p> <p><b><u>Learning Objectives</u></b></p> <ul style="list-style-type: none"> <li>• CPD Calendar: upcoming job fair &amp; networking opportunities.</li> <li>• Transcripts, writing samples, and references.</li> <li>• How to conduct a self-directed job search.</li> <li>• Online CPD resources.</li> <li>• How/when students secure their jobs.</li> <li>• What to expect during and after interviews.</li> </ul>
<p><b>January 31</b></p> <p><b>Interview Skills</b></p>	<p>In this session, we will be talking about Interview Skills.</p> <p><b><u>Learning Objectives</u></b></p> <ul style="list-style-type: none"> <li>• The non-negotiable rules for interviewing</li> <li>• How to prepare for an interview, including researching the firm (and interviewer) and dressing the part</li> <li>• How to make a connection during the interview to make a lasting impression</li> <li>• What to do after the interview</li> </ul>
<p><b>February 7</b></p> <p><b>Clinics, Externships &amp; Pro Bono</b></p>	<p>In this session, we will discuss Clinics, Externships &amp; Pro Bono. In order to be prepared for your post-graduation job search, it is vitally important to get legal experience during law school. In addition to paid or unpaid internships over the summer, clinics, externships and pro bono opportunities can help students get the meaningful legal experience they need.</p> <p><b><u>Students will hear from:</u></b></p> <ul style="list-style-type: none"> <li>• Professor Ted Afield, Associate Dean of Experiential Education and Clinical Programs.</li> <li>• Professor Kendall Kerew, Director of Externships and Associate Clinical Professor of Law.</li> <li>• Nicole Cruikshank, Student Director, Pro Bono Program</li> </ul>

<p><b>February 14</b></p> <p><b>Mindfulness Resources</b></p>	<p>In this session, we will discuss resources available to achieve and maintain mental health and stability throughout the inevitable stress of law studies and the practice of law.</p>
<p><b>February 21</b></p> <p><b>Cultural Conversations</b></p>	<p>In this session, we will explore questions about race and perceptions of cultural awareness.</p> <p>In this session, we will embark on a thought-provoking journey delving into the intricate and nuanced realms of cultural awareness. Our exploration will revolve around the profound questions surrounding race and the diverse perceptions that shape our understanding of cultural consciousness. Through engaging discussions, readings, and activities, we aim to foster an environment that encourages critical reflection, empathy, and an open-minded approach to the multifaceted tapestry of human cultures. By embracing these conversations, we hope to cultivate a deeper awareness of the intricate connections between race, identity, and cultural perspectives. Together, we will strive to build a community that values diversity, dismantles preconceived notions, and fosters a genuine appreciation for the rich mosaic of cultures that contribute to our global society.</p>
<p><b>February 28</b></p> <p><b>Promoting Inclusion in the Legal Profession</b></p>	<p>Panel Discussion: Practitioners will discuss the necessity of promoting inclusion in the practice of law for all lawyers and strategies for promoting inclusion as a new lawyer within a time-honored profession.</p>
<p><b>March 6</b></p> <p><b>Academic Advising, Dual Degrees, Certificate Programs</b></p>	<p>In this session, we will talk about what you should consider when registering for classes and introduce you to the dual degree and certificate programs.</p> <p>Summer Registration Opens- April 3-4 Fall Registration Opens- April 10-11</p>

<p><b>March 20</b></p> <p><b>How To Be a Successful Summer Intern</b></p>	<p>In this session, you will learn the tips and tools necessary to be a successful summer associate and/or summer intern.</p> <p><b><u>Learning Objectives</u></b></p> <ul style="list-style-type: none"> <li>• Professional maturity</li> <li>• Effective ways of communicating with different audiences in a professional setting</li> <li>• Managing deadlines</li> <li>• Discussion of various roles in the workplace</li> <li>• Demonstrating good work ethic</li> <li>• Recognize the parts of a timekeeping system</li> </ul>
<p><b>March 27</b></p> <p><b>Intro to 2L Recruitment</b></p>	<p>This week's class is designed to help you understand what to expect for recruiting leading up to and during your 2L year. We will cover both OCIs for “BigLaw” and discuss the timelines for other types of recruitment.</p> <p><b><u>Learning Objective</u></b></p> <ul style="list-style-type: none"> <li>• Students will learn what to expect during 2L Fall Recruitment, which begins as early as June.</li> <li>• Students will learn timeline of other types of legal recruiting.</li> </ul>
<p><b>April 3</b></p> <p><b>Essay Exercise</b></p>	<p>In this essay writing session tailored for first-year law students, we will emphasize the critical importance of employing the IRAC (Issue, Rule, Application, and Conclusion) method in your legal analyses. The IRAC method serves as a structured framework, guiding you through the intricate process of legal reasoning and argumentation. By breaking down complex legal scenarios into distinct components, you will develop a systematic approach to identify key issues, articulate relevant legal principles, apply those principles to the facts at hand, and ultimately draw well-reasoned conclusions. Through practical examples, exercises, and discussions, you will refine your ability to construct persuasive legal arguments, a skill essential for success in your academic and professional endeavors. This session aims not only to equip you with a valuable tool for effective legal writing but also to cultivate a deeper understanding of the analytical processes’ integral to the practice of law. <b>Students are required to turn in this essay.</b></p>



<p><b>April 10</b></p> <p><b>Introduction to the Bar Exam</b></p>	<p>This session is designed to demystify the challenges and intricacies associated with this pivotal milestone in your legal career. Throughout our discussion, we will delve into the core subjects tested on the bar exam, offering insights into the essential knowledge and skills required for success. Additionally, we will explore the format of the bar exam, providing you with a roadmap to navigate its various components and ensuring you are well-prepared for the rigors of examination day. As we navigate the landscape of bar preparation, we will also address the financial responsibilities associated with the exam, offering practical advice and resources to help you plan effectively. This session aims not only to equip you with a comprehensive understanding of the bar exam's content and structure but also to empower you with the tools necessary to approach this significant professional milestone with confidence and competence.</p>
<p><b>April 17</b></p> <p><b>Winding Up Your 1L Experience</b></p>	<p>In this session, we will reflect on your 1L journey and begin to prepare you for the next years of your studies at the College of Law.</p> <p>Ponder this: What advice would you give a student who is starting as a 1L in August 2024? Your advice will indeed be given them!</p> <p>Hear final advice to you from the Academic Success GRAs.</p>

## **UNAUTHORIZED PUBLIC POSTING AND DISTRIBUTION OF INSTRUCTOR-PRODUCED COURSE MATERIALS**

The selling, sharing, publishing, presenting, or distributing of instructor-prepared course lecture notes, videos, audio recordings, or any other instructor-produced materials from any course for any commercial purpose is strictly prohibited unless explicit written permission is granted in advance by the course instructor. This includes posting any materials on websites such as Chegg, Course Hero, OneClass, Stuvia, SuDocu and other similar sites. Unauthorized sale or commercial distribution of such material is a violation of the instructor's intellectual property and the privacy rights of students attending the class, and is prohibited.

## **USE OF ARTIFICIAL INTELLIGENCE**

Use of artificial intelligence (“AI”) models and applications, including but not limited to machine learning, deep learning, neural network, natural language processing or any predictive language models or applications, to complete an assignment or assessment is strictly prohibited unless the use of AI is specifically permitted by the course instructor. Legal research systems, word processing programs and their standard tools (e.g., spelling, grammar, and plagiarism checks) or automatic cite checkers — i.e. machine processes that do not create content but review student-created content for common errors or omissions — are not considered AI or an AI tool unless otherwise expressly stated by the instructor.

## **iCOLLEGE**

The instructors will maintain a course website which lists course announcements, changes in reading assignments, supplemental materials, and other important information for your consideration. You should visit the site before each class and are charged with knowledge of all posted materials.

## **IMPORTANT NOTE**

If there is any material presented in class that conflicts with that of your doctrinal professors, please defer to your doctrinal professors. The rules presented are ONLY for demonstrative purposes in order to model the application of academic skills.

## **ACCESS & ACCOMODATIONS CENTER**

This course is intended for all academically-eligible Georgia State College of Law students. This includes those with mental, physical, or cognitive disabilities, chronic illness, injuries, impairments, or any other condition that tends to negatively affect one’s equal access to education. Students with disabilities are protected by the Americans with Disabilities Act (ADA), a federal anti-discrimination statute. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. For more information about ADA policy, services, and procedures, students may visit <https://access.gsu.edu> or contact the liaison for AACE, Victor

Robertson, by phone 770-274-5616 or by email [vrobertson2@gsu.edu](mailto:vrobertson2@gsu.edu). If you have a documented disability and would like to request disability accommodations, please follow the instructions and procedures detailed on the GSU AACE website: <https://disability.gsu.edu/services/how-to-register/>. Once registered, accommodations will be implemented by the College of Law. If you have questions about accommodations and their implementation, please contact Cody Teague, Director of Student Life at the College of Law, at [cody@gsu.edu](mailto:cody@gsu.edu).

### **POSSIBLE REVISIONS TO SYLLABUS**

This syllabus is subject to revision by the instructors. Students are responsible for keeping themselves abreast of changes by regularly checking the most recent version of the syllabus posted on iCollege.