

LAW 0536 - Legal Skills and Professionalism II

I. Course Information

Course: LAW 0536 - Legal Skills and Professionalism II

Semester and Year: Winter 2024

Course Start and End Dates: 01/03/2024 - 05/05/2024

Course CRN and Section: 33871 - D01

Building and Room: Shepard Broad College of Law - CLASS3

II. Instructor Information

Name: Beharriell, Robert

Email: beharrie@nova.edu

Phone: 954-262-6112 **Office Hours:** Office hours are available by appointment. Please email me at beharrie@nova.edu to set up an appointment in person, by phone, or via Zoom.

III. Class Schedule and Location

Day	Date	Time	Location	Building/Room
F	01/05/2024 - 02/23/2024	9:00 AM - 10:15 AM	Ft Lauderdale/Davie Campus	Shepard Broad College of Law-CLASS3
F	03/08/2024 - 03/08/2024	9:00 AM - 10:15 AM	Ft Lauderdale/Davie Campus	Shepard Broad College of Law-CLASS3
F	03/15/2024 - 04/26/2024	9:00 AM - 10:15 AM	Ft Lauderdale/Davie Campus	Shepard Broad College of Law-LECTR1

IV. Course Description

The Academic Success and Professionalism (ASP) Program begins in 1L with two required semesters of Legal Skills and Professionalism (LSP). In LSP I and II, students self-assess and develop the essential legal skills that make up the three pillars of the ASP Program: critical reading, logical reasoning, and professional identity. These are the skills needed to excel in law school, pass the bar exam, and succeed in the practice of law. Students learn how to prepare for class and study for exams. Students train in time management, preparedness, responsible conduct, professionalism, and self-directed learning. LSP I and II are required first-year courses for all students.

V. Course Objectives / Learning Outcomes

- 1: Identify legal issues and apply legal reasoning and analysis to solve problems in a logical and structured manner to issues covered in this course.
- 2: Communicate orally or in writing, or both, the legal reasoning and analysis regarding issues covered in this course.
- 3: Demonstrate a proficiency in reading critically the materials assigned for this course.
- 4: Demonstrate self-directed learning practices for life-long learning.
- 5: Demonstrate effective process management skills (e.g. time management, project management, and organization of work product, including one's own work, the work of staff, and the work of colleagues).

VI. Materials and Resources

Section Required Texts and Material:

- Michael H. Schwartz & Paula Manning, *Expert Learning for Law Students* (3rd ed 2018). (FREE e-book available via NSU Law Lexis Nexis Digital Library [here](#)).
- McClurg, Andrew, *1L of a Ride: A Well-Traveled Professor's Roadmap to Success in the First Year of Law School* (4th ed 2021). (Free e-book available via West Academic [here](#)).
- BarBri 1L Mastery Program and 1L Outline book. (Instructions for how to access these materials will be available on the course Canvas page. These materials will be provided to you.)

Section Recommended Texts and Materials:

Professor may make recommendations and provide additional materials to you during the semester.

Book Url: [NSU Book Store](#)

VII. Course Requirements

A. Attendance and Late/Incomplete/Low-Quality Assignments

Attendance: You are required to attend all class sessions. If you miss any class, even with a good reason, you must follow up with the professor to make up missed work and make sure that new assignments are completed within deadlines. The maximum number of absences allowed before a student receives an F for excessive absences in this course is 2.

An attendance sheet will be made available prior to the beginning of each class. Students must sign the attendance sheet to be counted as present. Five minutes after the beginning of each class, the attendance sheet will be removed. Anyone who has not signed the attendance sheet by 5 minutes after the beginning of class will be counted as absent. Students who are late beyond 5 minutes after the start of class are encouraged to stay and participate in the class.

An unexcused late assignment is equal to one absence. If you go over the limit for absences, you will receive an "F" for the course and be required to retake it. You are responsible for tracking your absences and any late assignments.

You should approach attendance in this class in the same way that you should approach future employment as an attorney. With that standard in mind, here is some guidance: You should only miss class in limited circumstances, such as a major illness, child care issues, traffic accidents, major work schedule conflict, death in the family, etc. In most circumstances, you will know in advance that it is necessary to miss class. When you know in advance that you will miss class, you should inform the professor by email in advance of the scheduled class.

When you must miss class without advanced warning (i.e., a traffic accident on the way to class), you should inform the professor by email as soon as reasonably possible. The email communication should contain the following components: a brief explanation of the reason for the absence; and a proposed plan to make up missed in-class work.

Should any class be held entirely online, students must be present for all or substantially all of the class in order to be counted as present. If a student is not present after the first five minutes of class, the student will be considered absent. Students are expected to be able to participate with a working camera and microphone in order to be considered present. If you are driving during class time and unable to participate, you will be counted as absent.

Late/Incomplete/Low-Quality Assignments: You should approach assignment deadlines in this course in the same way that you would approach them as an attorney. Even if you must miss class, your

assignment is still expected by the due date and time announced.

If an assignment is submitted late or not submitted at all (incomplete), it will be counted as an absence.

The maximum number of absences allowed before a student receives an F for excessive absences in this course is 2.

Once a student is marked absent three times total due to class attendance and/or late or incomplete assignments, they will receive a grade of F.

Low-quality assignments, as determined by your professor, will be returned and must be resubmitted until such time as they are deemed of acceptable quality. Failure to resubmit a low-quality assignment will result in it being deemed an incomplete assignment.

B. Class Preparedness and Participation

Students are expected to read all assigned readings prior to attending class. You have a responsibility to yourself, your fellow students, and your future clients to be prepared for every class and to participate meaningfully in any class discussions. You should avoid creating distractions for yourself or other members in the class, as distractions prevent you and your fellow students from fully participating in class activities. Cellular devices must be silenced during class and not on your desk (you may keep them in your pocket/bag/etc.). Please refrain from activities such as surfing the internet, going on social media, etc. during class sessions. Laptops should be used for class activities and/or taking notes.

VIII. Course Schedule and Topic Outline

Course Schedule:

Class Session	Topics
Pre-Semester Jan. 3-5	Winter Semester begins Wednesday, Jan. 3, 2024 (Online Contact Only) – Asynchronous MATERIALS POSTED IN CANVAS
1 – Friday, Jan. 12	EVALUATION OF FALL SEMESTER – FINAL EXAM REVIEW & FEEDBACK Students are to study the materials in Canvas on standing and brief Orr v. Orr, 440 U.S. 268 (1979) before next class.
2 – Week of Friday, Jan. 19 No Class - Dr. Martin Luther King, Jr. Holiday	INDIVIDUAL STUDENT CONFERENCES Asynchronous MATERIALS POSTED IN CANVAS
3 – Friday, Jan. 26	BRIEFING REVISITED Constitutional Law case review (Orr v. Orr) and prepare outline for standing doctrine based on assigned reading from week 1.
4 – Friday, Feb. 2	WRITING AND REVIEW: Constitutional Law Essay Question Students are to study Civil Procedure materials posted in Canvas before next class.
5 – Friday, Feb. 9	WRITING EXERCISE Civil Procedure Essay Question Students to bring personal Civil Procedure outline to this class.
6 – Monday, February 12, 11am - 12:15pm	Diversity Training with Dean Cross - Location TBD (All 1L Day LSP II sections meet on Monday for this training from 11am-12:15pm)
7 – Friday, Feb. 23	ESSAY REVIEW: CIVIL PROCEDURE Essay review and use of grading guidelines for evaluation of essay writing skills.
Friday, Mar. 1 No Class	Spring Break – Monday, Feb. 26 through Friday, Mar. 1
8 – Friday, Mar. 8	INTERIM EXAM (Date - TBD - will likely be Friday, March 8th for all sections) - Do not make travel plans for this week. ESSAY: Civil Procedure MULTIPLE-CHOICE: Drawn from all Winter semester subjects
9 – Friday, Mar. 15	Asynchronous in Canvas (Grading Week)

10 – Friday, Mar. 22	INTERIM REVIEW: ESSAY AND MULTIPLE-CHOICE QUESTIONS Students are to study the materials in Canvas on easements (Property) prior to next class.
11 – Friday, Mar. 29	ESSAY ORGANIZATION REVIEW AND MULTIPLE-CHOICE QUESTIONS: Property - Easements
12 – Friday, Apr. 5	MULTIPLE-CHOICE PRACTICE QUESTIONS: Property – Adverse Possession
13 – Friday, Apr. 12	Asynchronous in Canvas - Property Essay Question
14 – Friday, Apr. 19	MULTIPLE ISSUE ESSAY EXERCISE AND REVIEW
LAST DAY OF CLASSES Monday, April 22, 2023 (LSP II will not meet this day)	
Asynchronous classes will not require in-person class attendance. Instructional materials will be posted on Canvas. Synchronous class will require in-person class attendance via Zoom during the scheduled class time and for the entire class session.	

IX. Grading Criteria

Final Grade:

LSP II is graded on a Pass/Fail basis. Your final grade of “P” or “F” is determined by your professor's evaluation of:

1. good faith and timely completion of all assignments as detailed in Section VII of this Syllabus, and
2. your compliance with attendance policies as outlined in Section VII of this Syllabus.

This course is required for graduation. Students who receive an "F" in this course will be required to retake it.

Grading Scale:

Your final grade is determined on your successful completion of this course, including compliance with the attendance and assignment policies as detailed in this Syllabus. Final grades are Pass/Fail.

X. Course Policies

General Policy:

Academic Integrity:

The Honor Code, Student Handbook, and Code of Academic Regulations are incorporated by reference into this syllabus.

A Note About Professionalism:

As a law student, you are developing your professional reputation as an attorney. A good reputation takes hard work. Therefore, I recommend approaching each class like a very important job - one that you want to do your best at and, as a result, put forth strong effort towards. If you are punctual and prepared for each class, people will decide that, as an attorney, you will also be on time and prepared for important meetings and court hearings. If you treat everyone with respect, even when you disagree with them, people will know that you will treat clients, opposing counsel, and the Courts with respect as well. Once you are an attorney, their impressions of you will lead them to recommend you to their friends, families, and colleagues. The converse is also true – if, as a law student, you are habitually late, ill-prepared, or discourteous, people will remember those negative characteristics as well.

Attendance Policy:

This course follows the attendance policies detailed in the Code of Academic Regulations available at: <https://www.law.nova.edu/current-students/images-docs/code-of-academic-regulations-may-5-2022.pdf>. The maximum number of absences allowed before a student receives an F for excessive absences in this course is two (2). You must notify your Professor of any absence. For more specific guidance on attendance and absence notifications, see Section VII. Course Requirements, above.

Credit Hour Requirements:

Out-of-Classroom Expectations:

Students are expected to read all assigned materials and be prepared for all classes. As set forth in ABA Standard 310, students should spend a minimum of two hours of out-of-class preparation for every in-class hour in accordance with the Code of Academic Regulations available at:

<https://www.law.nova.edu/current-students/images-docs/code-of-academic-regulations-may-5-2022.pdf>

In this 1-credit instructional offering, there are 750 required in-classroom minutes of direct faculty supervised instruction. You are required to spend at least 1,800 out-of-classroom minutes on class preparation for a total of at least 2,550 minutes on this course.

XI. University Policies

Students should visit <http://www.nova.edu/academic-affairs/nsu-syllabus-policy.html> to access additional required college-wide policies and <https://www.law.nova.edu/current-students/images-docs/code-of-academic-regulations-may-5-2022.pdf> for policies specific to the College of Law. It is your responsibility to access and carefully read these policies to ensure you are fully informed. As a student in this class, you are obligated to follow these policies in addition to the policies established by your instructor.

The following policies are described on these websites:

- Academic misconduct
- Last day to withdraw
- Email policy
- Student course evaluations
- Student responsibility to register
- Student responsibility for course prerequisites
- Class Preparation
- Graduation Requirements, etc.

Sexual violence and sexual harassment are contrary to our core values and have no place at Nova Southeastern University. In accordance with Title IX and other laws, NSU prohibits discrimination, including sex-based discrimination and discrimination towards pregnant/parenting students. If you or someone you know experiences sexual violence and/or sexual harassment, there are resources and options available. To learn more or to report an incident, please visit the NSU Title IX website at www.nova.edu/title-ix. Please be aware that your instructor is not a confidential resource, and the instructor is required to report any incident of sexual misconduct to the NSU Title IX Coordinator. Alternatively, you may choose to contact Laura Bennett, Title IX Coordinator, directly at laura.bennett@nova.edu, 954-262-7858 to report an incident or receive support and resources.

Nova Southeastern University (NSU) is a majority-minority institution, with graduates from more than 115 countries around the world, as well as a university recognized as a Hispanic-Serving Institution (HSI). As such, we find ourselves with the unique opportunity to invite all members of our community to learn from and appreciate others and to create a learning community that exemplifies inclusiveness and respect for diversity.

We are committed to educating our students, interacting with colleagues, and engaging with our campus community in a manner that is respectful of all cultural traditions and practices, gender identities and expressions, sexual orientations, age, religious/spiritual beliefs, and in all areas that distinguish individuals.

Respect for Diversity: It is the intent that students from all diverse backgrounds and perspectives be well served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength, and benefit. It is the intent to present materials and activities that are respectful of diversity: gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated.

LAW 0535 - Legal Skills and Professionalism I

I. Course Information

Course: LAW 0535 - Legal Skills and Professionalism I

Semester and Year: Fall 2023

Course Start and End Dates: 08/21/2023 - 12/10/2023

Course CRN and Section: 23872 - D01

Building and Room: Shepard Broad College of Law - CLASS3

II. Instructor Information

Name: Beharriell, Robert

Email: beharrie@nova.edu

Phone: 954-262-6112 **Office Hours:** Office hours are available by appointment. Please email me at beharrie@nova.edu to set up an appointment in person, by phone, or via Zoom.

Office Hours:

III. Class Schedule and Location

Day	Date	Time	Location	Building/Room
F	08/25/2023 - 11/17/2023	9:00 AM - 10:15 AM	Ft Lauderdale/Davie Campus	Shepard Broad College of Law-CLASS3
F	12/01/2023 - 12/08/2023	9:00 AM - 10:15 AM	Ft Lauderdale/Davie Campus	Shepard Broad College of Law-CLASS3

IV. Course Description

The Academic Success and Professionalism (ASP) Program begins in 1L with two required semesters of Legal Skills and Professionalism (LSP). In LSP I and II, students self-assess and develop the essential legal skills that make up the three pillars of the ASP Program: critical reading, logical reasoning, and professional identity. These are the skills needed to excel in law school, pass the bar exam, and succeed in the practice of law. Students learn how to prepare for class and study for exams. Students train in time management, preparedness, responsible conduct, professionalism, and self-directed learning. LSP I and II are required first-year courses for all students.

V. Course Objectives / Learning Outcomes

- 1: Identify legal issues and apply legal reasoning and analysis to solve problems in a logical and structured manner to issues covered in this course.
- 2: Communicate orally or in writing, or both, the legal reasoning and analysis regarding issues covered in this course.
- 3: Demonstrate a proficiency in reading critically the materials assigned for this course.
- 4: Demonstrate self-directed learning practices for life-long learning.
- 5: Demonstrate effective process management skills (e.g. time management, project management and organization of work product, including one's own work, the work of staff, and the work of colleagues)

VI. Materials and Resources

Section Required Texts and Material:

- Michael H. Schwartz & Paula Manning, *Expert Learning for Law Students* (3rd ed 2018). (FREE e-book available via NSU Law Lexis Nexis Digital Library [here](#)).
- McClurg, Andrew, *1L of a Ride: A Well-Traveled Professor's Roadmap to Success in the First Year of Law School* (4th ed 2021). (Free e-book available via West Academic [here](#)).
- BarBri 1L Mastery Program and 1L Outline book. (Instructions for how to access these materials will be available on the course Canvas page. These materials will be provided to you.)

Section Recommended Texts and Materials:

Professor may make recommendations and provide additional materials to you during the semester.

Book Url: [NSU Book Store](#)

VII. Course Requirements

A. Attendance and Late/Incomplete/Low-Quality Assignments

Attendance: You are required to attend all class sessions. If you miss any class, even with a good reason, you must follow up with the professor to make up missed work and make sure that new assignments are completed within deadlines. The maximum number of absences allowed before a student receives an F for excessive absences in this course is 2.

An attendance sheet will be made available prior to the beginning of each class. Students must sign the attendance sheet to be counted as present. Five minutes after the beginning of each class, the attendance sheet will be removed. Anyone who has not signed the attendance sheet by 5 minutes after the beginning of class will be counted as absent. Students who are late beyond 5 minutes after the start of class are encouraged to stay and participate in the class.

An unexcused late assignment is equal to one absence. If you go over the limit for absences, you will receive an "F" for the course and be required to retake it. You are responsible for tracking your absences and any late assignments.

You should approach attendance in this class in the same way that you should approach future employment as an attorney. With that standard in mind, here is some guidance: You should only miss class in limited circumstances, such as a major illness, child care issues, traffic accidents, major work schedule conflict, death in the family, etc. In most circumstances, you will know in advance that it is necessary to miss class. When you know in advance that you will miss class, you should inform the professor by email in advance of the scheduled class.

When you must miss class without advanced warning (i.e., a traffic accident on the way to class), you should inform the professor by email as soon as reasonably possible. The email communication should contain the following components: a brief explanation of the reason for the absence; and a proposed plan to make up missed in-class work.

Should any class be held entirely online, students must be present for all or substantially all of the class in order to be counted as present. If a student is not present after the first five minutes of class, the student will be considered absent. Students are expected to be able to participate with a working camera and microphone in order to be considered present. If you are driving during class time and unable to participate, you will be counted as absent.

Late/Incomplete/Low-Quality Assignments: You should approach assignment deadlines in this course in the same way that you would approach them as an attorney. Even if you must miss class, your assignment is still expected by the due date and time announced. If an assignment is submitted late or not

submitted at all (incomplete), it will be counted as an absence. The maximum number of absences allowed before a student receives an F for excessive absences in this course is 2.

Once a student is marked absent three times total due to class attendance and/or late or incomplete assignments, they will receive a grade of F.

Low-quality assignments, as determined by your professor, will be returned and must be resubmitted until such time as they are deemed of acceptable quality. Failure to resubmit a low-quality assignment will result in it being deemed an incomplete assignment.

B. Class Preparedness and Participation

Students are expected to read all assigned readings prior to attending class. You have a responsibility to yourself, your fellow students, and your future clients to be prepared for every class and to participate meaningfully in any class discussions. You should avoid creating distractions for yourself or other members in the class, as distractions prevent you and your fellow students from fully participating in class activities. Cellular devices must be silenced during class and not on your desk (you may keep them in your pocket/bag/etc.). Please refrain from activities such as surfing the internet, going on social media, etc. during class sessions. Laptops should be used for class activities and/or taking notes.

VIII. Course Schedule and Topic Outline

Course Schedule:

LSP I – Fall 2023 Schedule

Class Session	Topics
Orientation - Week of Aug 14	WORK ON JD EDGE MODULES 1 & 2
1 - Friday, Aug. 25	CASE SYNTHESIS Deadline to complete Modules 1 & 2
2 - Friday, Sept. 1	COURSE OUTLINING
3 - Week of Sept. 4 LABOR DAY (School Closed)	JD EDGE MODULE - ASYNCHRONOUS CLASS
4 - Friday, Sept. 15	ISSUE SPOTTING
5 - Friday, Sept. 22	INTRODUCTION TO IRAC
6 - Friday, Sept. 29	MATCHING FACTS TO LAW
7 - Friday, Oct. 6	IRAC IN PRACTICE
8 - Friday, Oct. 13	MULTIPLE CHOICE EXAM STRATEGIES
9 - Friday, Oct. 20	JD EDGE MODULE - ASYNCHRONOUS CLASS
10 - Friday, Oct. 27	MIDTERM EXAM: ESSAY & MULTIPLE-CHOICE
11 - Friday, Nov. 3	JD EDGE MODULE - ASYNCHRONOUS CLASS
12 - Friday, Nov. 10	MIDTERM EXAM DEBRIEFING: ESSAY & MULTIPLE-CHOICE Synchronous Class via Zoom (link for this class is in the Canvas module for this week)
13 - Friday, Nov. 17	FINAL EXAM PREP: REVIEW OF STUDY SKILLS
14 - Wednesday, Nov. 29 (Legislative Wednesday - Friday Classes Meet on Wednesday this week)	PROFESSIONALISM DEVELOPMENT & FINANCIAL PLANNING Individual conferences are available by request.
	LAST DAY OF CLASSES Wednesday, November 29, 2023
<p>Asynchronous classes will not require in-person class attendance. Instructional materials will be posted on Canvas for students to complete. Synchronous class will require in-person class attendance via Zoom during the scheduled class time and for the entire class session.</p>	

IX. Grading Criteria

Final Grade:

LSP II is graded on a Pass/Fail basis. Your final grade of “P” or “F” is determined by your professor's evaluation of:

1. completion of JD Edge Modules 1 & 2,
2. good faith and timely completion of all assignments as detailed in Section VII of this Syllabus, and
3. your compliance with attendance policies as outlined in Section VII of this Syllabus.

This course is required for graduation. Students who receive an "F" in this course will be required to retake it.

Grading Scale:

Your final grade is determined on your successful completion of this course, including compliance with the attendance and assignment policies as detailed in this Syllabus. Final grades are Pass/Fail.

X. Course Policies

General Policy:

Academic Integrity:

The Honor Code, Student Handbook, and Code of Academic Regulations are incorporated by reference into this syllabus.

A Note About Professionalism:

As a law student, you are developing your professional reputation as an attorney. A good reputation takes hard work. Therefore, I recommend approaching each class like a very important job - one that you want to do your best at and, as a result, put forth strong effort towards. If you are punctual and prepared for each class, people will decide that, as an attorney, you will also be on time and prepared for important meetings and court hearings. If you treat everyone with respect, even when you disagree with them, people will know that you will treat clients, opposing counsel, and the Courts with respect as well. Once you are an attorney, their impressions of you will lead them to recommend you to their friends, families, and colleagues. The converse is also true – if, as a law student, you are habitually late, ill-prepared, or discourteous, people will remember those negative characteristics as well.

Attendance Policy:

This course follows the attendance policies detailed in the Code of Academic Regulations available at: <https://www.law.nova.edu/current-students/images-docs/code-of-academic-regulations-may-5-2022.pdf>. The maximum number of absences allowed before a student receives an F for excessive absences in this course is two (2). You must notify your Professor of any absence. For more specific guidance on attendance and absence notifications, see Section VII. Course Requirements, above.

Credit Hour Requirements:

Out-of-Classroom Expectations:

Students are expected to read all assigned materials and be prepared for all classes. As set forth in ABA Standard 310, students should spend a minimum of two hours of out-of-class preparation for every in-class hour in accordance with the Code of Academic Regulations available at:

<https://www.law.nova.edu/current-students/images-docs/code-of-academic-regulations-may-5-2022.pdf>

In this 1-credit instructional offering, there are 750 required in-classroom minutes of direct faculty supervised instruction. You are required to spend at least 1,800 out-of-classroom minutes on class preparation for a total of at least 2,550 minutes on this course.

XI. University Policies

Students should visit <http://www.nova.edu/academic-affairs/nsu-syllabus-policy.html> to access additional required college-wide policies and <https://www.law.nova.edu/current-students/images-docs/code-of-academic-regulations-may-5-2022.pdf> for policies specific to the College of Law. It is your responsibility to access and carefully read these policies to ensure you are fully informed. As a student in this class, you are obligated to follow these policies in addition to the policies established by your instructor.

The following policies are described on these websites:

- Academic misconduct
- Last day to withdraw
- Email policy
- Student course evaluations
- Student responsibility to register
- Student responsibility for course prerequisites
- Class Preparation
- Graduation Requirements, etc.

Sexual violence and sexual harassment are contrary to our core values and have no place at Nova Southeastern University. In accordance with Title IX and other laws, NSU prohibits discrimination, including sex-based discrimination and discrimination towards pregnant/parenting students. If you or someone you know experiences sexual violence and/or sexual harassment, there are resources and options available. To learn more or to report an incident, please visit the NSU Title IX website at www.nova.edu/title-ix. Please be aware that your instructor is not a confidential resource, and the instructor is required to report any incident of sexual misconduct to the NSU Title IX Coordinator. Alternatively, you may choose to contact Laura Bennett, Title IX Coordinator, directly at laura.bennett@nova.edu, 954-262-7858 to report an incident or receive support and resources.

Nova Southeastern University (NSU) is a majority-minority institution, with graduates from more than 115 countries around the world, as well as a university recognized as a Hispanic-Serving Institution (HSI). As such, we find ourselves with the unique opportunity to invite all members of our community to learn from and appreciate others and to create a learning community that exemplifies inclusiveness and respect for diversity.

We are committed to educating our students, interacting with colleagues, and engaging with our campus community in a manner that is respectful of all cultural traditions and practices, gender identities and expressions, sexual orientations, age, religious/spiritual beliefs, and in all areas that distinguish individuals.

Respect for Diversity: It is the intent that students from all diverse backgrounds and perspectives be well served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength, and benefit. It is the intent to present materials and activities that are respectful of diversity: gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated.